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Tennessee Wesleyan College

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TENNESSEE WESLEYAN COLLEGE

ATHENS, TENNESSEE

A Co-Educational Junior College

ACCREDITED BY

The Southern Association of Colleges and Secondary Schools
The University Senate of The Methodist Church
The New York State Board of Regents

MEMBER OF

The American Association of Junior Colleges
The Tennessee College Association
The American Council on Higher Education
The National Association of Schools and Colleges of The Methodist Church
The Southeastern Athletic Association of Junior Colleges

BULLETIN

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CALENDAR 1951-'52

SUMMER QUARTER

June 11	Monday	Opening of Summer quarter.
June 12	Tuesday	Matriculation.
June 13	Wednesday	Classes begin.
August 22	Wednesday	Quarter examinations begin.
August 25	Saturday	Quarter ends.

FALL QUARTER

September 24	Monday	Opening of Fall quarter.
September 25	Tuesday	Matriculation.
September 26	Wednesday	First chapel service.
September 26	Wednesday	Classes begin.
November 13	Tuesday	Meeting of Board of Trustees.
November 22	Thursday	Thanksgiving holiday.
December 11	Tuesday	Quarter examinations begin.
December 14	Friday	Quarter ends.
December 14	Friday	Christmas Holidays begin.

WINTER QUARTER

1952		
January 1	Tuesday	Winter quarter begins.
January 1	Tuesday	Matriculation.
January 2	Wednesday	Classes begin.
March 12	Wednesday	Quarter examinations begin.
March 15	Saturday	Quarter ends.

SPRING QUARTER

March 17	Monday	Opening of Spring quarter.
March 17	Monday	Matriculation.
March 18	Tuesday	Classes begin.
March 26	Wednesday	Annual Vocations Day.
April 10	Thursday 12:00 M	Easter Vacation begins.
April 15	Tuesday	Classes begin.
May 3	Saturday	Annual May Day Festival.
May 13	Tuesday	Meeting of Board of Trustees.
June 4	Wednesday	Quarter examinations begin.
June 7	Saturday	Alumni Dinner.
June 8	Sunday 5:00 P.M.	Baccalaureate Service.
June 9	Monday	86th Commencement.

TENNESSEE WESLEYAN COLLEGE

1950-51

BOARD OF TRUSTEES

TERM EXPIRING 1951

Mrs. Herbert Acuff ..... Knoxville, Tennessee
Mrs. W. E. Brock ..... Chattanooga, Tennessee
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The Rev. J. M. Hampton ..... Tazewell, Virginia
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TERM EXPIRING 1952

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TERM EXPIRING 1953

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George H. Smith ..... Knoxville, Tennessee
The Rev. C. A. Brabston ..... Cleveland, Tennessee
The Rev. H. D. Hart ..... Abingdon, Virginia
The Rev. M. M. Moore ..... Maryville, Tennessee
The Rev. Walter A. Smith ..... Greeneville, Tennessee
Shelby R. Brammer ..... Chattanooga, Tennessee

TERM EXPIRING 1954

The Rev. J. A. Bays, D.D. ..... Knoxville, Tennessee
Charles C. Sherrod, Ph.D. ..... Johnson City, Tennessee
R. A. Brock ..... Chattanooga, Tennessee
The Rev. L. E. Hoppe, D.D. ..... Johnson City, Tennessee
Lynn Sheeley ..... Morristown, Tennessee
W. C. Walkup ..... Knoxville, Tennessee
The Rev. C. E. Lundy, D.D. ..... Cleveland, Tennessee
The Rev. W. M. Seymour ..... Wytheville, Virginia

EX-OFFICIO MEMBER

President LeRoy A. Martin, D.D. ..... Athens, Tennessee

HONORARY MEMBERS

J. A. Fowler ..... Knoxville, Tennessee
The Rev. J. M. Melear, D.D. ..... Athens, Tennessee
Bishop Paul B. Kern, LL.D. ..... Nashville, Tennessee

OFFICERS OF THE BOARD

F. B. Shelton ..... Chairman
Hebron Ketron ..... Vice-Chairman
Shelby R. Brammer ..... Secretary

EXECUTIVE COMMITTEE

Hebron Ketron, *Chairman*
Shelby R. Brammer, *Secretary*
Cecil P. Hardin
D. Trigg James
F. B. Shelton
J. M. Hampton
W. C. Walkup
LeRoy A. Martin

BUILDINGS AND GROUNDS COMMITTEE

C. A. Brabston
W. C. Daniels
C. E. Rogers

PUBLIC RELATIONS COMMITTEE

L. E. Hoppe
W. N. Neff
J. A. Bays
LeRoy A. Martin
Bishop Paul B. Kern
W. Paul Worley
F. B. Shelton
Foye G. Gibson
D. R. Youell

CO-ORDINATING COMMITTEE

F. B. Shelton
Hebron Ketron
Shelby R. Brammer
W. N. Neff
M. S. Kincheloe
J. A. Bays
B. H. Greene
LeRoy A. Martin

SURVEY COMMITTEE ON CHRISTIAN HIGHER EDUCATION

Paul J. Walker
R. R. Kramer
John Paty
W. Paul Worley
Roy I. Reese

OFFICERS OF ALUMNI ASSOCIATION

President, Ray B. Slagle ..... Chattanooga, Tennessee
Vice-President, J. Neal Ensminger ..... Athens, Tennessee
Vice-President, W. P. Bales ..... Chattanooga, Tennessee
Recording Secretary, Mrs. William Hairrell ..... Athens, Tennessee
Treasurer, Mrs. Rankin Hudson ..... Athens, Tennessee

OFFICERS OF ADMINISTRATION

LeRoy A. Martin, A.B., S.T.B., M.A., D.D. .....President
Paul Riviere, B.S., M.A., B.D., Dean and Director of Admissions
George E. Naff, A.B., B.D., Chaplain and Director of Counseling
J. Van B. Coe, A.B., M.A. .....Dean of Students
C. O. Douglass, A.B., M.A. .....Registrar
Elizabeth A. Brubaker, A.B., M.A. .....Dean of Women and Superintendent of Ritter Hall
F. B. Shelton, A.B., B.D., D.D. .....Director of Public Relations
Jess F. Benton, B.S. .....Business Manager
Mary Nelle Jackson .....Secretary to President
Reba Burger, A.A. .....Secretary to Dean
Minnie B. Blevins, A.A. .....Bookkeeper

THE FACULTY

LeRoy A. Martin .....*President*
Tennessee Wesleyan College; A.B., D.D., University of Chattanooga; S.T.B., Boston University; Harvard University; M.A., Drew University; graduate work, Drew University

Mary Louise Bond .....*Library Assistant*
A.B., Louisiana State University

Rose Cox Boring .....*Instructor in Physical Education*
B.S. in Physical Education, University of Tennessee

Elizabeth A. Brubaker
.....*Assistant Professor of English and Religion*
A.B., A.M., Syracuse University; additional graduate study, American University; Catholic University

J. Van B. Coe .....*Professor of Economics and Sociology*
A.B., M.A., Syracuse University; Residence work completed for Ph.D., Syracuse University

Vera H. Coe .....*Assistant Librarian*
Syracuse University

Agnes B. Colston .....*Principal of Laboratory School*
B.A., Ohio Wesleyan University

ANNA M. DAUGHERTY .....*Instructor in Home Economics*

B.S. in Home Economics, Maryville College

C. O. DOUGLASS .....*Professor of Education*

A.B., Kansas Wesleyan University; A.M., University of Chicago; additional graduate study, University of Chicago

M. ELYNA ELLER* .....*Librarian*

Brevard College; A.B., Berea College; B.S. in Library Science, University of North Carolina

JAMES ROY FITZPATRICK .....*Professor of Business Administration*

B.S., Tennessee Polytechnic Institute; Residence work completed for M.S., University of Kentucky

MARTHA B. HALE .....*Instructor in Art*

Sayre College; Cooper Union Art School; Art Student's League, New York City; School of Dynamic Symmetry, North Carolina

LEVIS H. HAMPTON .....*Professor of Dramatics and Speech*

B.A., Lincoln Memorial University; Residence work completed for M.A., University of Tennessee; Alumnus Staff Member, Priscilla Beach Theatre; Plymouth Drama Festival

MARIE-ANTOINETTE HAMPTON .....*Instructor in English*

Pine Manor Junior College; B.A., New School and Drama Workshop, New York City

RONALD C. HOSKINSON .....*Assistant Professor of Biology*

A.B., M.S., University of Louisville

ALFRED JACK HOUTS .....*Professor of Music and Choral Director*

High Point College; B.A., George Peabody College for Teachers

RANKIN HUDSON .....*Director of Athletics and Head Coach*

B.S., Virginia Polytechnic Institute

PEARL WARE MAPP .....*Assistant Professor of Secretarial Science*

A.B., Bowling Green College of Commerce; M.A., University of Kentucky

DOROTHY MATTHEWS .....*Instructor in Laboratory School*

B.S., Tennessee Polytechnic Institute; M.S., University of Tennessee

*Resigned December 31, 1950

ROBERT MATTHEWS ..... *Assistant Coach*

B.S. in Industrial Arts, Memphis State College

A. H. MYERS ..... *Professor of Philosophy and Religion*

Ph.B., LaFayette College; A.M., Lehigh University; B.D., Garrett Biblical Institute; additional graduate study, Northwestern University

CLARYSE DAVIS MYERS* ..... *Library Consultant*

A.B., Texas State College for Women; B.S. in L.S., George Peabody College for Teachers; additional graduate study, Northwestern University; University of Colorado; and University of Chicago

JEANETTE MCCAMY** ..... *Instructor in Secretarial Science*

B.S., Georgia State College for Women

GEORGE E. NAFF ..... *Professor of Religion*

A.B., Emory and Henry College; B.D., Candler School of Theology, Emory University; Union Theological Seminary

MARY ELLEN STEEL NAFF ..... *Instructor in Public School Music*

Concert Diploma in Piano and Concert Diploma in Voice from Virginia Intermont College; A. B., Emory and Henry College

BETTY PERKINS ..... *Professor of Foreign Languages*

A.B., Georgia State College for Women; M.A., Duke University; graduate study, International Academy of Spanish, Saltillo, Coahuila, Mexico

FRED E. PUETT ..... *Instructor in Business Law*

B.S., University of Tennessee; LL.B., Neal College of Law

PAUL RIVIERE ..... *Professor of History*

B.S., M.A., B.D., Emory University

E. G. ROGERS ..... *Professor of English*

B.S., Middle Tennessee State College; M.A., George Peabody College for Teachers; additional graduate study, George Peabody College for Teachers

MARY SHADOW (Leave of Absence)

..... *Professor of History-Political Science*

B.A., University of Tennessee; Residence work for M.A. degree completed at University of Tennessee; graduate study, University of Alabama; University of Kentucky

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*Effective January 1, 1951
**Resigned December 31, 1950

THELMA RUCKER STANDRIDGE .....*Instructor in Organ and Piano*
Cadek Conservatory of Music; Cincinnati Conservatory of Music; Chicago Musical School; American Conservatory, Chicago

E. E. TEBEAU .....*Professor of Physics and Chemistry*
B.S., M.S., University of Georgia; additional graduate study, Oglethorpe University

JAMES C. WILKES .....*Professor of Biology*
B.S., Troy State Teachers College; M.S., University of Tennessee

JAMES P. WILSON .....*Assistant Professor of Music*
B.M., University of Chattanooga

HILDA GENTRY WRINN .....*Instructor in Laboratory School*
A.A., Tennessee Wesleyan College

G. A. YATES .....*Professor of Mathematics*
A.B., Carson Newman College; M.A., University of Tennessee; additional graduate study, George Peabody College for Teachers; University of North Carolina

RETIRED

JAMES L. ROBB, A.B., A.M., LL.D. .....*President Emeritus*

EDA SELBY MELEAR, A.B., A.M.
.....*Professor of Foreign Languages*

BESSIE HUNTZINGER .....*Superintendent of Lawrence Hall*

OTHER STAFF MEMBERS

C. O. FOREE, M.D. .....*College Physician*
W. E. FOREE, M.D. .....*College Physician*
ETHEL FRENCH (Licensed in New York State) .....*Nurse*
MAGDELENE HARRISON .....*Dietitian, Ritter Hall*
ERIN GAMBLE .....*Assistant, Ritter Hall*
IDA RUTH LEWIS .....*Superintendent, Lawrence Hall*
JAMES C. WILKES .....*Superintendent, Petty-Manker Hall*
ROBERT MATTHEWS .....*Superintendent, Veterans' Hall*
MAMIE C. TOLLETT .....*Dietitian, Dining Hall*
LOUIS UNDERWOOD .....*Superintendent of Grounds and Buildings*

GENERAL INFORMATION

HISTORICAL SKETCH

Tennessee Wesleyan College is the successor of The Athens School of the University of Chattanooga. It was founded in 1886 as East Tennessee Wesleyan College by the leaders of the Methodist Episcopal Church following the reorganization of this church at the close of the War between the States. Its first academic year began September 4, 1867. Its legal title was changed to East Tennessee Wesleyan University in 1867. It continued to operate under this title until 1886. During the years 1886 to 1906 the title U. S. Grant University was used. Because of its relation to the University of Chattanooga this name was discontinued in 1906 and the school was known as The Athens School of the University of Chattanooga until 1925. In that year the school was separated from the University of Chattanooga and given independent status with a charter issued June 26, 1925, by the State of Tennessee. The title of the institution was revised to continue the tradition of its origin and was authorized by its charter to use the title of Tennessee Wesleyan College.

RELATION TO THE METHODIST CHURCH

Tennessee Wesleyan College is owned by the Holston Conference of The Methodist Church. It is governed by a Board of Trustees elected by this body. The Holston Conference also sponsors Hiwassee College of Madisonville, Tennessee, and Emory and Henry College of Emory, Virginia. Tennessee Wesleyan College's program is definitely related to the higher education program of The Methodist Church and is actively related to the general program of the Holston Conference.

THE JUNIOR COLLEGE IN AMERICAN EDUCATION

TENNESSEE WESLEYAN COLLEGE IS ORGANIZED AS A JUNIOR COLLEGE

The most creative movement in American education is taking place at the junior college level. Ray Lyman Wilbur, former chancellor of Stanford University, said concerning the junior college: "We can look upon the junior college movement which is now spreading throughout the United States as the most significant occurrence in American education in the present century." In 1918 there were 4,504 students enrolled in 46 junior colleges.

In 1948-49 there were 465,813 students in 648 two-year colleges. In some communities the junior college is known as the community college. The significance of the two-year college has been given interpretation by the President of Harvard University, James Bryant Conant, in *Education in a Divided World.* According to President Conant, the two-year college will achieve an even more important place in the life of the Nation in the future.

ACCREDITATION

Tennessee Wesleyan College is recognized as one of the leading junior colleges in the South and one of the best junior colleges related to The Methodist Church. It has the highest accreditation which a junior college can achieve. It is accredited by the following agencies:

The Southern Association of Colleges and Secondary Schools
The University Senate of The Methodist Church
The New York State Board of Regents

The college is active in participation in the life of the major regional and national educational associations of America. It has membership in the following associations:

The American Council on Higher Education
The Tennessee College Association
The American Association of Junior Colleges
The National Association of Schools and Colleges of The Methodist Church
The Southeastern Athletic Association of Junior Colleges

AIMS AND PURPOSES OF THE COLLEGE

Tennessee Wesleyan College sets as its goal for students the following standards, and encourages them to achieve these goals:

1. The achievement of the highest academic competence by dedicating one's highest scholarship potentialities, brilliant or average, to their richest fruition. Intellectual eagerness and constancy of effort are required to achieve this aim.
2. A rich understanding of, and commitment to, the Christian philosophy of life, in contrast to a secular or naturalistic philosophy of life.
3. The willing acceptance of responsible citizenship in a democracy through an intimate knowledge of the history of

the United States and a desire to practice in social relationships the implications of democracy in a world ever threatened by the growth of totalitarianism.

4. To acquire a respect for facts, which the study of science creates.
5. Learning to make the best possible living, not only to earn those physical needs essential to the good life, but to make the most lasting contribution to the general good of society through a useful vocation.
6. To discover enduring satisfaction through appreciation of literature, art, and music, that personal life may be rich and satisfying.
7. To develop through sports physical health and the enjoyment which is the product of a healthy body.
8. To become a mature and mentally healthy person, emotionally integrated and socially cooperative.

BUILDINGS AND EQUIPMENT

The campus covers twenty acres and is located two blocks north of the Public Square in Athens.

THE ADMINISTRATION BUILDING, erected in 1924, houses the offices of the Registrar, the Director of Admissions, the Dean of Students, the Business Manager, the Academic Dean, and the President. An auditorium seating nine hundred is located in this building.

C. H. BANFIELD MEMORIAL HALL, erected in 1901, provides accommodation for the science departments, known as the J. W. Fisher Laboratories.

OLD COLLEGE HALL, erected in 1853, is the original building on the campus. It houses the business administration department, classrooms, speech studios, and a chapel for religious services.

THE MERNER-PFEIFFER LIBRARY, erected in 1941, has a seating capacity of one hundred and fifty and shelving for 30,000 volumes. The main floor consists of reference room, reading room, staff room, work room, and librarian's office. The ground floor houses the Bishop R. J. Cooke Library; an elementary library for the use of practice school students, exhibit hall, the Art Department, and classrooms. The library has 18,000 well chosen volumes. It subscribes to 133 periodicals, including all important publications of The Methodist Church.

PETTY-MANKER HALL, erected in 1913, a gift of the late John A. Patten and Mrs. Patten of Chattanooga, is a dormitory for men. A member of the faculty lives in the dormitory and serves as its superintendent. Occupants of this dormitory are required to furnish their own bed clothing, pillows and towels.

SARAH MERNER LAWRENCE HALL, erected in 1942, a gift of the late Mrs. Henry Pfeiffer of New York City, in memory of her sister, Mrs. Sarah Merner Lawrence, is a dormitory for women. Occupants must furnish their own bed clothing, pillows, towels and curtains.

THE ELIZABETH RITTER HALL, erected in 1891, is owned and operated by the Woman's Society of Christian Service of The Methodist Church. It serves as a dormitory for women. The hall has forty-five rooms, parlors, music rooms, library, infirmary, dining hall and electrically equipped kitchen. Residents of Ritter Hall may utilize the work plan by which they may earn up to $30.00 per quarter by assisting in household tasks. Occupants must furnish bed linens, counterpanes, and pillows.

An automatic sprinkler system, the gift of the late Mrs. Henry Pfeiffer, and fire escapes, provide adequate protection against fire.

Ritter Hall also makes provision for the Department of Home Economics, with six electrically equipped unit kitchens, a private dining room, classroom, and textile laboratory.

MOFFITT HALL, named in recognition of Miss Frances C. Moffitt, for forty-two years head of the Piano Department of the College, houses the piano and voice studios.

JAMES L. ROBB GYMNASIUM, erected in 1949, and named in honor of Dr. James L. Robb, who served as President of the College for twenty-five years, following seven years as Dean, contains a modern basketball court, physical education equipment, offices, dressing rooms and lockers for men and women. It is equipped with the latest type roll-a-way bleacher seats for 1500 persons. The gymnasium was made possible by funds from the United College Movement of the Holston Conference of The Methodist Church and a bequest of $62,500.00 from the estate of Colonel W. B. Townsend.

THE COLLEGE DINING HALL, secured from the Federal Housing Agency following World War II, seats two hundred fifty persons. The kitchen has complete electric equipment.

THE OBSERVATION AND LABORATORY SCHOOL, erected in 1922, enrolls children from the first through the eighth grades. It is a two-teacher school of the rural type and trains teachers for successful teaching in rural schools. The laboratory school is sponsored by the College and the McMinn County Board of Education. All candidates for a permanent elementary certificate have the privilege of observation and laboratory teaching under the supervision of critic teachers.

VETERANS' DORMITORY, erected in 1946, is a frame building erected by the United States Government to house veteran students. It is used as a men's dormitory and has sixty-four single rooms. Occupants must furnish their own bed clothing, pillows, towels, and curtains.

THE STUDENT UNION BUILDING, erected following World War II from materials supplied by the Federal Housing Agency, makes provision for classrooms for the practice school and the college, and a recreation hall.

BLAKESLEE HALL, a gift to the College in 1901 by C. S. Blakeslee and Mrs. Blakeslee of Macksburg, Ohio, is the residence of the President.

FACULTY RESIDENCES. The College owns five residences which are occupied by members of the faculty and staff.

STUDENT LIFE

The College provides a well-rounded and varied program touching all interests of students, including literary, social, athletic, musical, and religious activities.

FRATERNITIES AND SORORITIES

There are four national sororities and three national fraternities which have chapters at Tennessee Wesleyan College. The sororities are: Sigma Iota Chi, Eta Upsilon Gamma, Zeta Mu Epsilon, and Kappa Delta Phi. The fraternities are: Eta Iota Tau, Theta Sigma Chi, and Phi Sigma Nu. Every student on the campus is eligible to qualify for membership in a sorority or fraternity. A high standard of scholarship and character is required for membership. Students who attain these standards are invited to become members

through a system of preferential bidding. Both sororities and fraternities have faculty sponsors. They are administered by a Pan-Hellenic Council.

OTHER FRATERNITIES AND CLUBS

Phi Theta Kappa, national junior college honor society, maintains an active chapter. Other fraternities and clubs include Phi Rho Pi, national junior college debating fraternity; Delta Psi Omega, dramatic fraternity; Art Club; Music Club; International Relations Club; Home Economics Club; Commerce Club; Varsity W Club, and Wesleyan Fellowship.

COLLEGE CHOIR

Tennessee Wesleyan has maintained throughout its history an interest in music. In recent years its college choir has become known throughout the South. This year its excellence has been recognized by an invitation to participate with the Chattanooga Symphony Orchestra in the giving of Beethoven's Ninth Symphony. All students are eligible to apply for admission to the choir through audition.

SOCIAL ACTIVITIES

The social program includes both semi-formal and informal events sponsored by the sororities and fraternities and other organizations on the campus.

RELIGIOUS ACTIVITIES

The college recognizes the importance of the study of religion in its application to personal life and social relationships. It strives to encourage religious understanding and commitment, through classroom instruction, chapel services conducted by leading ministers and various Christian student organizations, which give the student a chance to express his religious interests and develop Christian leadership.

Each year the attention of the entire student body and faculty is focused upon the essential nature of religion by bringing to the campus an outstanding leader to conduct Religious Emphasis Week.

Chapel services are held each week under the direction of the Chaplain of the college.

Expression of religious interest is not limited to formal services. Fellowship groups have been organized in the dormitories, in which the natural convictions and aspirations of young people may find expression.

Members of the student body are encouraged to attend the church of their choice each Sunday.

The Christian Student Association, under the direction of the Chaplain, meets once a week for study and services of worship. This Association also sponsors several social events during the year. All members of the student body are eligible to participate in the work of the Association.

Tennessee Wesleyan College has produced many missionaries, ministers, and other church leaders. The Life Service Volunteers is an organization composed of students who plan to enter the ministry, to go to the mission field, or to accept other full-time professional responsibility in the Christian Church.

VOCATIONS DAY

Dating from 1941 an Annual Vocations Day has been sponsored by the College and the Kiwanis Club of Athens. One thousand high school seniors gather each year, in March, to discuss vocations in which they have a special interest. The College has had unusual cooperation in this venture from the University of Tennessee, the University of Chattanooga, and the Tennessee Valley Authority, in providing experts to serve as resource leaders for the vocational seminars. This Vocations Day contribution to the high school seniors of East Tennessee has been so successful that the program has been studied and copied by many other colleges in this area.

THE ARTIST SERIES

The Athens Artist Series Committee is a civic group of the community which cooperates with the College in bringing each year to the campus several outstanding musical, cultural, and lecture programs. For the year 1950-'51 the program included Cornelia Otis Skinner, Nawab Ali Yawar Jung, Delegate from India to the United Nations, and the Chattanooga Symphony Orchestra.

PHYSICAL TRAINING AND ATHLETICS

The College stresses the importance, for both men and women, of physical training. The erection in 1949-'50 of a $225,000.00 gymansium is indicative of the College's effort to provide the most adequate facilities for physical education and sports. Physical Education is required of all students, except those who furnish a physician's certificate that they cannot qualify.

The College makes provision through its Athletic Program for volleyball, basketball, boxing, tennis, wrestling, and football.

A student activity fee of $5.00 per quarter, required of all students, provides free admission to all campus athletic events.

A physical examination is required of all students who participate in the athletic program. Smallpox vaccination is required.

A medical fee of $1.25, per quarter, is required of all non-resident students. This fee covers ordinary medical attention by the school physicians, but does not cover hospitalization, cost of medicine, or nurses' fees.

COUNSELING PROGRAM

Students are assigned to faculty members who serve as advisors in aiding the student in outlining his curriculum, considering his vocation, and dealing with personal problems.

The program of counseling is administered by the Dean of Students and the Chaplain. It includes senior and junior interviews conducted by the President of the College. All seniors are rated by faculty members. This rating becomes a part of the permanent record of the student's work in the College and is available to employers and others who desire to know the personality traits of the students.

ADMINISTRATION

COLLEGE YEAR

The college year is divided into four quarters. Because of the international emergency a summer quarter has been added and will open June 11, 1951. Quarter credits are easily transferred to other institutions which are on the semester basis. Students may enter at the beginning of any quarter, but are encouraged to enter at the beginning of the summer or fall quarter.

ORIENTATION PROGRAM

The first two days of the summer and fall quarters are devoted to the registration and orientation of freshmen students at which time the students are given an introduction into campus life. Each student is supplied with a student handbook and a library handbook as a part of this program.

REQUIREMENTS FOR ADMISSION

I. REGULAR STUDENTS

1. Graduation from an accredited high school with 15 units or the equivalent by examination distributed as follows: English, three units; three minors of two units each; other recognizable units to total a minimum of fifteen. Students enrolling for the Liberal Arts or Pre-Medical curriculum must present two units of mathematics. Pre-Engineering students must present at least three units of mathematics.

2. Presentation of recommendations from responsible persons.

3. Presentation of a certificate showing a satisfactory physical examination by the family physician.

4. Satisfactory scores on placement tests in general intelligence, college aptitude English, mathematics, and reading. These tests will be given during the orientation period before the date of registration. Students showing insufficient preparation in mathematics and English will be required to take non-credit work in these subjects until they show satisfactory achievement.

5. Veterans will be admitted to regular courses upon the completion of the high school requirements and by special examination. Veterans must begin their work by July 25, 1951, to be eligible to participate in the benefits of Veterans Training under Public Law 346, or Public Law 16. Recognized Army Training Service will be accepted when approved by the Southern Association of Colleges and Secondary Schools.

6. Veterans will be admitted to special courses when they can show the ability to do the work as indicated by special tests.

Applicants who meet the above requirements for admission are expected to possess in addition a combination of intelligence and personal qualities which will fit them to do satisfactory college work.

Students seeking admission with advanced standing from other colleges must present a transcript of their previous college work, showing evidence of honorable dismissal, and meet the entrance requirements as listed.

II. SPECIAL STUDENTS

There are three types of special students: (1) Students meeting the requirements for regular students, but who are registered for less than twelve quarter hours of work; (2) Students unable to meet entrance requirements but who are at least twenty-one years of age and have convinced the Dean of their fitness to carry college work; (3) Students from unaccredited high schools with fifteen required units or those from accredited high schools lacking certain required units. All deficiencies of such students must be removed by examination by the close of the third quarter of residence.

EVENING SCHOOL

Those persons not able to attend regular classes may enroll for evening classes. Any courses that appear in the section "Courses of Instruction" may be offered in evening school if the number desiring them is sufficient to warrant them being offered. The requirements for the evening courses will be similar in every way to those offered in day classes.

Persons who are not qualified for admission as regular students may take evening courses without college credit. Evening courses will be open for audit if so desired by those who do not want college credit. Audited courses do not require final examinations.

Evening courses for credit have been approved by the Veterans Administration for those who qualify under the Public Law 346, or Public Law 16. Veterans are required to begin their training by July 25, 1951, if they wish to use their benefits.

The rate charged for all evening courses is eight dollars ($8.00) per credit hour. It is possible to secure as much as nine quarter hours credit per quarter. The quarters for the Evening School will open and close at the same time as the regular college quarters.

REGISTRATION

By registering as a student in the College the student agrees to abide by the regulations of the college to be found in the Student Handbook. Upon completion of registration each student is re-

ceived as a member of the College and is responsible for the tuition and other fees for the entire quarter.

HOUSING REGULATIONS

The College maintains dormitories for both men and women. Students living in the dormitories must abide by the dormitory regulations as shown in the Student Handbook. Male Freshmen must live in one of the college dormitories unless given special permission—by the faculty—to live elsewhere. Women students must live in one of the domitories for women unless they live with relatives in town.

All students living in the dormitories are required to take their meals on the campus.

ATTENDANCE

To do adequate academic work it is necessary that the student enroll at the beginning of one of the four quarters. For special reasons, approved by the Dean, a student may be enrolled not later than two weeks after the quarter has begun. These students will be allowed to take only twelve hours of work.

Students are not permitted to drop courses, or enroll for new courses, without written approval of the Dean. Any course dropped without permission is recorded with a grade of F.

If the number of unexcused absences shall exceed the number of recitations per week in any course the student shall be reported to the Dean's office. Absences before and after a holiday will count double.

Excuses for absences must be presented to the instructor by the second class after the absence occurs. Dormitory students must have excuses signed by their dormitory superintendent. Non-residents present excuses from parents to the Dean. Absences from the campus may be granted by permission of the Dean.

Attendance at chapel exercises and student assembly periods is required of all students.

STANDARD OF CONDUCT

The College expects all students to live by the highest standards of ethical conduct and good manners. Students who are unwilling to adhere to these standards will be requested to withdraw from the College.

MARKING SYSTEM

The normal student load is sixteen quarter hours, exclusive of physical education. By special permission of the Dean a maximum of eighteen hours may be carried. The minimum load for a regular student is twelve hours.

In recording grades, letters are used to indicate quality of work done:

A indicates work of distinction.

B indicates general achievement, or better than average work.

C indicates average work.

D indicates a passing grade.

E indicates Conditional, no credit.

F indicates Failure.

I indicates Incomplete.

P indicates Pass (used for non-credit course)

Grades I and E must be removed before close of the following quarter or they become F and the course must be repeated for credit.

UNIT OF CREDIT

The unit of credit is the equivalent of one recitation a week for one quarter of twelve weeks. In subjects such as physical education, typing, group rehearsals in music, and all laboratory work the "credit" is one-half the equivalent of one recitation per week for one quarter.

TRANSFER OF COLLEGE CREDITS

The College is fully accredited by the Southern Association of Colleges and Secondary Schools. All satisfactory work done will receive full credit at any college or university which is a member of the Association.

Two transcripts will be given to each student without charge. Additional transcripts will be given upon payment of $1.00, payment to accompany request. Two weeks' notice should be given to the Registrar when transcripts are requested.

DEAN'S LIST

At the conclusion of each quarter the names of all students who have made an average grade of B, or better, with no grade

below C, is published as the Dean's List. Only regular students, carrying at least twelve hours of work, will be eligible for this recognition.

REQUIREMENTS FOR GRADUATION

The college grants the Associate in Arts Degree, the standard recognized degree given by junior colleges.

One year of residence (three quarters) is required of all students who are candidates for an Associate in Arts degree. A minimum of one hundred quarter hours of academic work as outlined in one of the curricula listed in this catalogue and one hundred quality credits, plus six quarters in physical education, are required for graduation. Degrees will not be granted *in absentia* unless permission is secured by the candidate from the faculty.

QUALITY POINTS

For graduation each student must have ninety-four quality points as well as ninety-four quantity hours of academic credit and six hours of Physical Education credit. Physical Education credits do not carry quality points. Three quality points are given for each hour with a grade of A; two for each hour with a grade of B; one for each hour with a grade of C. No quality point is given for a grade less than C.

ACADEMIC HONORS

Graduation honors are based upon the following academic achievements:

Cum laude—2. quality point average

Magna cum laude—2.5 quality point average

Summa cum laude—2.8 quality point average

TRANSFER STUDENTS

Graduates of Tennessee Wesleyan College have done additional work on the senior college and university level at the following institutions, all of which have given full credit for work done at Tennessee Wesleyan College:

University of Chattanooga	Oklahoma City University
University of Tennessee	University of Chicago
University of Michigan	Stanford University
Hamline University	University of the South

George Peabody College for Teachers
Tennessee Polytechnic Institute
East Tennessee State College
Middle Tennessee State College
Memphis State College
Emory University
Emory and Henry College
Maryville College
Lincoln Memorial University
Bowling Green Business University
Duke University
William and Mary College
Virginia Polytechnic Institute
Carson-Newman College
University of Georgia
Agnes Scott College
Georgia Institute of Technology
University of Florida
University of Tampa
Howard College
Northwestern University
Vanderbilt University
Columbia University

HEALTH PROGRAM

Each student must have a physical examination by his or her family physician before coming to College. The physician must fill out the blank furnished by the College and mail it directly to the College.

The College has a nurse on its regular staff who is subject to call to any of the dormitories. The College has a working agreement with the Foree Hospital of Athens whereby the students are given medical care at a reasonable rate. The medical fee covers routine calls by the physician but does not cover the cost of hospitalization, surgery or drugs.

COURSES OF INSTRUCTION

DIVISION I

THE HUMANITIES

DEPARTMENT OF ENGLISH

PROFESSOR MYERS
PROFESSOR ROGERS
ASSISTANT PROFESSOR BRUBAKER
MISS ELLER
MRS. HAMPTON

104. FRESHMAN COMPOSITION. Drill in the fundamentals of the English language. Use of the dictionary. Form of the term paper. The principles of writing and speaking. Frequent oral and written themes. Collateral reading. Three hours*.

105. FRESHMAN COMPOSITION. The principles of writing and speaking continued. The forms and nature of poetry. Elementary principles of literary criticism and aesthetic judgment. Frequent oral and written themes. Collateral reading. Three hours.

106. FRESHMAN COMPOSITION. Reading of contemporary essays intended to stimulate original thinking. The short story. Frequent oral and written themes. Collateral reading. Three hours.

201, 202. SURVEY OF ENGLISH LITERATURE. The literature of the English-speaking people from Beowulf to Hardy, with special emphasis upon the poetry of the periods. Collateral reading. Three hours.

203. SURVEY OF AMERICAN LITERATURE. The literature of America from Captain John Smith to Eugene O'Neill, with special emphasis upon nineteenth century poetry and prose. Collateral reading. Three hours.

221. SOUTHERN LIFE AND LITERATURE. A study of the literature of the South, chiefly contemporary. Both prose and poetry. Collateral reading. Three hours.

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*Students in the first year English are sectioned according to their previous preparation in the fundamentals of English, as indicated by a diagnostic test given at the opening of school which must be taken by all first year and transfer students before registration is complete.

222. JOURNALISM. A study in the principles and practices of journalism with a view to an appreciation of the skills employed in their use and the acquiring of some of these skills in more exact writing. Collateral reading. Three hours.

223. CHILDREN'S LITERATURE. A course designed primarily for teachers. Types of literature and reading courses for children will be studied. Instruction will also be given in book selection and the building of an elementary school library. Three hours.

225. LIBRARY SCIENCE. Instruction in the use of the library. Includes card catalog, arrangement and classification of books, the study of general and specific reference books, indexes, periodicals and the making of bibliographies. Required of all student assistants on the library staff. Two hours credit.

DEPARTMENT OF MODERN LANGUAGES

PROFESSOR PERKINS

104, 105, 106. BEGINNING FRENCH. Grammar, oral and written exercises, conversation, dictation and easy reading. For students who have no high school French. Three hours credit.

201, 202, 203. INTERMEDIATE FRENCH. Advanced work in grammar, reading of modern prose, short stories and dramas. Prerequisite: French 104, 105, 106, or equivalent. Three hours credit.

221, 222, 223. ADVANCED FRENCH. A survey of modern French literature with illustrative readings. Open to students who have completed two years of high school French and one year of college French or two years of college French. Three hours throughout the year. Offered only when there is sufficient demand. Three hours credit.

104, 105, 106. BEGINNING SPANISH. Rudiments of grammar, oral lessons. Reading, dictation, composition. For students who have had no high school Spanish. Three hours throughout the year. Three hours credit.

201, 202, 203. INTERMEDIATE SPANISH. Review of irregular verbs. Advanced work in grammar. Emphasis placed on oral work and reading of modern Spanish prose. Three hours throughout the year. Three hours credit.

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DEPARTMENT OF PHILOSOPHY AND RELIGION

PROFESSOR MYERS
PROFESSOR NAFF
PROFESSOR HAMPTON
ASSISTANT PROFESSOR BRUBAKER

204. INTRODUCTION TO ETHICS. An inductive study of human conduct with special reference to the principles underlying personal and social morality. Work unit study of practical ethical problems. Three hours.

205, 206. INTRODUCTION TO PHILOSOPHY. A survey of philosophic thought from the time of ancient Greece to the present day. A study of significant present trends with an attempt to formulate a personal philosophy of life. Assignment of work units in fields of special vocational interest. Three hours.

101, 102. THE LIFE AND TEACHINGS OF JESUS. An endeavor to impart an understanding of the life and message of Jesus Christ. Three hours. (101 prerequisite to 102).

130, 131. SURVEY OF THE OLD TESTAMENT. A study of the content and value of each Book of the Old Testament, to acquaint the student with historical, religious, and literary backgrounds of each Book, its purpose and message for its own time, and its message and value for contemporary thought and life. During the second quarter, special emphasis is placed upon the great religious and ethical ideals which God reveals through the literature of the Old Testament. Three hours.

140, 141. SURVEY OF THE NEW TESTAMENT. A study of the content and value of the Books of the New Testament, with a brief introduction of the literature of the inter-testamental period. Emphasizing their backgrounds, original messages and contemporary values, each Book is studied in an effort to facilitate and encourage continued study by the student. Three hours.

211, 212. CHURCH HISTORY. A summary of important events in the history of Christianity, from New Testament times to the present. Oral and written reports on significant characters, movements and epochs. Three hours. (211 prerequisite to 212.)

Merner-Pfeiffer Library
Tennessee Wesleyan College

213. PSYCHOLOGY OF RELIGION. A study of normal religious experiences in relation to the development of human personality, application of psychological principles to the building of individual character and a Christian society. Three hours.

216, 217. RELIGIOUS DRAMA. Identical with Speech 216, 217.

DIVISION II

THE SOCIAL SCIENCES

DEPARTMENT OF ECONOMICS AND SOCIOLOGY

PROFESSOR COE
PROFESSOR YATES
PROFESSOR DOUGLASS

104, 105, 106. PRINCIPLES OF ECONOMICS. Gives a general view of the science of economics, analyzing economic activities, both public and private. Three hours credit.

201. RURAL ECONOMICS. An introduction to the economic problems of agriculture and their relation to the general welfare of society. Three hours.

201, 202. ELEMENTS OF GEOGRAPHY. Attention will be given to such topics as: weather and climate, origin and kinds of land forms, natural resources, and cultural elements of the landscapes. Correlations will be made with history, sociology and the economic and human phase of geography. Three hours.

203. ECONOMIC GEOGRAPHY OF THE UNITED STATES AND CANADA. This course attempts to give an over-all view of the natural resources of the two countries and to show how they are interrelated and how these countries are cooperating in the use of these natural resources. Studies of the various important industries located in the several sections of the countries will be made. Intensive studies by each student of some particular industry will be made a part of the requirements of the course. Three hours credit.

220, 221, 222. General Sociology. The purpose of this course is to introduce the student to general sociological problems, the institutions of society, the forces shaping society. Three hours credit.

223. Family Relations. Origin and development of the family; the family as a social institution; the family and the community; chief factors involved in marital adjustments. Three hours credit.

224. Social Problems in the South. A course designed to deal with the problems of race relations, educational opportunities, social and economic problems. Three hours credit.

DEPARTMENT OF HISTORY AND POLITICAL SCIENCE

Professor Riviere
Professor Shadow
Professor Coe
Professor Myers
Professor Rogers
Professor Perkins

101, 102, 103. Survey of Western Civilization. This is a general survey course of the history of man from the dawn of recorded history to the present time. Special attention is given to the geographic, industrial, economic, social, political, religious and ethnical factors that have influenced man's cultural march. Required map study and supplementary readings. Three hours credit.

104, 105. A Survey of Latin America. A comprehensive, comparative study of the social, economic, religious, industrial, racial, political factors and colonizing policies that led to the development of the various Latin American States. Also special attention is given to the geographic influences and movements for independence. Map study and supplementary reading required. Three hours credit.

108. Tennessee History. A research study of the ethnical, geographic, economic, social, industrial, educational, and political factors that were influential in the exploration, colonization, and development of Tennessee from its beginnings to the present time. Also the future outlook of the state is emphasized. Three hours credit.

204, 205, 206. Advanced American History. A study of the European background, geographic, economic, religious, social, and political conditions that led to the discovery, exploration, and colonizing motives and policies in America. New Spirit of Nationalism, Revolutionary Wars, Rise of Constitutional Government, Civil War, Westward Expansion, Application of New Inventions, Industrial Development, How America Became a World Power, Special Map Study, and Required Reading. Three hours credit.

201, 202, 203. American Government and Politics. A study of the structure and functions of the Federal Government first and second quarters. The third quarter is devoted to the study of state and local government. Three hours credit.

DIVISION III

THE NATURAL SCIENCES AND MATHEMATICS

DEPARTMENT OF BIOLOGY

Professor Wilkes
Assistant Professor Hoskinson

151, 152. Zoology. A study of the phyla of the animal kingdom. The structure, functions and relationships of representative species will be dissected and studied. The first quarter will be chiefly a study of invertebrates, the second quarter will be vertebrates. Two hours lecture and recitation, four hours laboratory. Four hours credit.

153, 154. General Botany. The first quarter to be a study of the structure, development and life cycles of representative plants. The second quarter to emphasize the anatomy and physiology of the chief groups of plants, as well as the relation of plants to modern life.

Five one hour periods per week, lecture and laboratory. Four hours credit.

210. Bacteriology. Introduction to principles underlying bacteriology. Bacteriological techniques and a study of representatives of the larger groups of microbes. Two hours lecture and recitation, four hours laboratory. Four hours credit.

213. Human Physiology. A study of structure and functions of the human body with emphasis on circulation, respiration, digestion, sensation, excretion and reproduction. Prerequisites: Zoology 151, 152 or Hygiene 207. Two hours lecture and recitation, four hours laboratory. Four hours credit.

215, 216. Comparative Anatomy. A comparative study of the vertebrates. Representative animals from the cyclostomes, pisces, amphibians, reptiles and avians are dissected and studied during the first quarter. A complete dissection and study is made of the cat during the second quarter. Two hours lecture and recitation, four hours laboratory. Four hours credit.

DEPARTMENT OF CHEMISTRY AND PHYSICS

Professor Tebeau

121, 122, 123. General Chemistry. A study of fundamental principles and laws. Emphasis given to applications and appreciation of the work of the scientist. The laboratory work of the spring quarter is devoted to elementary qualitative analysis. Lecture and recitation three hours; laboratory four hours. Four hours credit. Throughout the year.

221, 222, 223. Quantitative Analysis. Elementary volumetric and gravimetric analysis. Emphasis on general principles and stoichiometrical problems. Lecture and recitation one hour; laboratory six to eight hours. Three hours credit.

224, 225, 226. Elementary Organic Chemistry. Emphasis on fundamental principles and interpretation of reactions. Includes the more important aliphatic and aromatic compounds. Lecture and recitation three hours; laboratory four hours. Four hours credit.

231, 232, 233. General College Physics. Mechanics, heat, sound, electricity and magnetism, light. Emphasis on general principles, recent developments and applications. Mathematics 103 required. Lecture and recitation two hours: laboratory four hours. Four hours credit.

DEPARTMENT OF MATHEMATICS

PROFESSOR YATES
MR. MATTHEWS

50. ALGEBRA. A course of high school level algebra for those who are deficient in mathematics as determined by results of tests to be given at entrance. Five hours per week. No college credit given.

101, 102. COLLEGE ALGEBRA. A brief review of the fundamentals, progressions, permutations and combinations, complex numbers, mathematics of finance, logarithms, graphical methods, determinants, theory of equations. Three hours. Three hours credit.

103. TRIGONOMETRY. A general course dealing with trigonometric functions, radian measure, identities, equations, angle sum and difference formulas, solution of triangles, right and oblique. Three hours credit.

105. ARITHMETIC FOR TEACHERS. A course on the fundamentals of arithmetic to meet the requirements of the State Department of Education for certification of teachers. Three hours per week. Three hours credit.

111. COLLEGE ALGEBRA. A brief review of the fundamentals, progressions, permutations and combinations, complex numbers, mathematics of finance, logarithms, graphical methods, determinants, theory of equations. Five hours a week. Five hours credit.

112. TRIGONOMETRY. A general course dealing with trigonometric functions, radian measure, identities, equations, angle sum and difference formulas, solution of triangles, right and oblique. Five hours a week. Five hours credit.

113. ANALYTIC GEOMETRY. The algebraic or analytic methods in geometry. Coordinates the equations, the straight line, circle, parabola, transformation of coordinates, polar coordinates, higher plane curves. Five hours a week. Five hours credit.

171. MATHEMATICS OF BUSINESS. Short-cut methods, exponents, radicals, linear equations, quadratic equations, logarithms, percentage, inventories, turnover, simple interest. Three hours per week. Three hours credit.

172. MATHEMATICS OF BUSINESS. Bank discount, equation of accounts, statistical graphs, progressions, compound present value, investments. Three hours per week. Three hours credit.

173. MATHEMATICS OF BUSINESS. Annuities, amortization, sinking funds, depreciation, depletion, perpetuities, capitalized cost, probability, binomial theorem, elementary statistics. Three hours per week. Three hours credit.

203, 204, 205. CALCULUS. An introductory course with numerous applications of the fundamental principles of the tracing of curves and the solution of simple problems of geometry and mathematics. Three hours per week. Three hours credit.

221, 222, 223. ELEMENTARY SURVEYING. A fundamental course in the principles of surveying. Lecture one hour, laboratory four hours. Three hours credit.

101, 102, 103. ENGINEERING DRAWING. This course gives instruction in the use of drawing instruments. Training is given to enable the student to visualize definitely and to use sketches and drawings to express his thoughts. Principles of projection drawing are taught so that working drawings as used in practical engineering can be understood. Assignments include the following: use of instruments, applied geometry, orthographic projection, principles, auxiliary and sectional views, inking and tracing, pictorial representation, dimensioning, pencil tracings, screw thread forms and conventional representation of bolts, screws, spur gears, pipe fittings, etc. A special project drawing involving principles and methods taught is given in a final assignment. Five hours per week. Three hours credit.

DEPARTMENT OF PSYCHOLOGY AND EDUCATION

PTOFESSOR DOUGLASS
MRS. COLSTON
MRS. MATTHEWS

102. GENERAL METHODS OF TEACHING IN THE ELEMENTARY SCHOOLS. Scientific investigations and psychological background to acquaint the student with the best methods of procedure in the elementary schools. Three hours a week.

103. School Management. A study of the practical problems found within the school room, on the playground, and in the school community. Three hours a week.

202. Primary Methods. The course includes a study of the subject matter and methods for the first three grades. Two hours of observation and two hours of class work a week. Three hours credit.

203. Methods for the Intermediate Grades. This course deals with organization of subject matter and methods of teaching arithmetic, reading, language, history, geography, spelling, and penmanship. Two hours of observation and two hours of class work a week. Three hours credit.

205, 206. General Psychology. A general survey of the fields and subject matter of psychology. Sensory processes, native and acquired traits, attention, learning, and the physiological mechanism involved are discussed. Three hours a week.

207. Child Psychology. In this course the physical and mental development of the child is considered from the period of early childhood through adolescence. Three hours credit. (205 is prerequisite.)

209. Educational Psychology. A study of the teacher at his task of developing the abilities of the students in his courses. A study of the psychological foundations for learning and the procedures by which learning is accomplished, and the evaluation of these procedures and the learning products. Three hours credit.

212. Practice Teaching. This work is done in the laboratory school on the campus, under the direction of critic teachers. Five hours a week. Three hours credit.

213. The Elementary School Curriculum. A study of modern methods for the selection and organization of subject matter will be the basis of this course. Special attention will be given to curriculum materials available in rural and village communities. Three hours a week.

DIVISION IV

THE FINE ARTS

DEPARTMENT OF ART

MRS. HALE
MISS BORING

The department stresses the practical application of the principles taught. The students are led to a greater development of good taste, and appreciation of beauty. Individual lessons are given and adjusted to the desire and need of each pupil.

101, 102. PUBLIC SCHOOL ART, LETTERING AND POSTER WORK. This course is especially adapted to the needs of the teacher of art in the elementary schools of Tennessee. It includes work in the fundamentals of drawing, design, color, theory, paper cutting and folding, lesson illustrations, school decorations, clay modeling, carving and crayonexing. Two laboratory periods. Two hours credit.

109. COMMERCIAL ART AND HAND CRAFTS. Lettering and the making of industrial designs as used in advertisements. Freehand drawing, house planning, costume designing, block printing, hammered brass, tooled leather work, clay modeling and soap carving. Two laboratory periods. Two hours credit.

111. BASKETRY. This is a course in weaving of baskets and trays—raffia and reed. Two hours per week. One hour credit.

120, 121, 122. ART APPRECIATION AND HISTORY. This course stresses the artistic values relating to the development of the Fine Arts. It places special emphasis on picture analysis, and pictures as sources of aesthetic pleasure; also the principles of design and the meaning and use of color in everyday life. It includes a study of painting, sculpture, and architecture, and the minor arts, beginning with the Prehistoric Period and leading up through the Renaissance to the Art of the present time. Two hours throughout the year. Two hours credit.

201, 202, 203. PRIVATE INSTRUCTION. Private instruction will be given in principles of design and color theory; drawing in charcoal, from still life objects, casts, and life models, outdoor sketching, painting in oils and water colors, pastel sketching, pen and ink work, block printing and hammered brass work, commercial art, house planning, interior decoration, costume design, leather work, clay modeling and other handicrafts. Credit given depends upon amount of work done.

DEPARTMENT OF DRAMATIC ART AND SPEECH

PROFESSOR HAMPTON
MRS. HAMPTON

101. SPEECH. An elementary course in the principles of speech, training in voice and diction, recording and analyzation of the student's voice. Practice in oral reading and speaking is required. Three hours credit.

102. ADVANCED SPEECH. A more comprehensive course than Speech 101, dealing with interpretation of oral and written speeches, practice in planning and presenting radio talks and skits, a detailed study of the recordings made by students and professionals. Emphasis on speech difficulties. Prerequisite Speech 101. Three hours credit.

204, 205. PRINCIPLES OF ARGUMENTATION AND DEBATE. A study of the principles of debate, practice in extempore speaking, drill in proposition analysis, brief making, and presentation of evidence. Intramural and intercollegiate contests. Two hours credit. Required of pre-law students. (Members of the intercollegiate debate team must take both quarters.)

207. ACTING. A study of the fundamental principles of acting. Approaching the subject from the standpoint of the teacher rather than from that of the potential actor, including training in voice, pantomine, rehearsal of actual scenes. Voice recordings. Three hours credit.

208. STAGE TECHNIQUE. Practical knowledge of the stage-crafts, scene-building, scene painting, lighting, costuming and make-up. Designed to meet the needs of the amateur producer in school and community. Three hours credit.

209. PLAY PRODUCTION. Advanced course for those having had the course in Acting and Stage Technique, presenting to the student an opportunity to do practice work in directing. Three hours credit.

216, 217. RELIGIOUS DRAMA. The study of drama in religious education, its use in the Church, and the study of its actual production. The selection of suitable material, acting, make-up, costuming, construction, lighting. This course gives credit in speech or religion. Two hours credit.

221. SPEECH. Private instruction in voice training and diction. Oral reading required. One quarter hour credit for each lesson per week.

210. INTRODUCTION TO RADIO. The history of radio broadcasting and presentation of simple radio programs to demonstrate the problems involved in radio writing and production. Program analysis. Three hours credit.

211. RADIO SCRIPT WRITING. A continuation of program analysis. The writing and presentation of simple radio programs to demonstrate the problems involved in radio writing and production. Three hours credit.

212. RADIO PRESENTATION. The presentation of various types of original and tested radio programs. Study of microphone techniques, sound effects, transitions, and other technical aspects of radio production. Three hours credit.

255. INTERPRETATION. The aim of this course is to develop the imaginative and creative power of the student. It encourages the acquiring of a poised personality in addition to the technique of the reader and the impersonator. A variety of texts is used to give broad experience in various types of literature. Three hours credit. (Also offered as private instruction. One quarter hour credit for each lesson per week.)

DEPARTMENT OF MUSIC

PROFESSOR HOUTS
ASSISTANT PROFESSOR WILSON
MRS. STANDRIDGE
MRS. NAFF

100. A. RUDIMENTS OF MUSIC. An introduction to the elements of musical notation, ear training, and sight singing. For students not yet qualified to enter Music 110 and for others interested in the minimum essentials of musicianship. Two hours a week. No credit.

101, 102, 103. PUBLIC SCHOOL MUSIC. Music in Grades 1-6 (for non-majors). Materials, methods, and practice teaching in grades 1-6 with necessary instruction in music reading and the rudiments of music. Required for Teachers' Course. Two hours a week. Two hours credit.

104, 105, 106. MUSIC APPRECIATION. A general listening course for non-majors. A study of the principles of intelligent listening and elementary musical design and style through symphonic records including the classics of the Romantic and Modern periods. No preparation. Two hours per week. One hour credit.

107, 108, 109. MUSIC LITERATURE. Musical Design and Style. An introductory course in musical design leading to the study of musical style, small part forms, large compound forms, comparative styles from the Renaissance to modern times. Two hours per week. Two hours credit.

110, 111, 112. FIRST YEAR THEORY. The groundwork in the melodic, harmonic, and rhythmic elements of music, with attention to hearing, playing, writing, and singing in diatonic harmony of two, three, and four parts. Five hours a week. Three hours credit.

210, 211, 212. SECOND YEAR THEORY. A continuation of 110, 111, 112, with the introduction of chromatic harmony and more advanced modulations. Five hours a week. Three hours credit.

PIANO

100. B. PREPARATORY. Beginners and other students below College level (about fourth grade) are offered instruction according to their various abilities and training. One or two half-hour lessons weekly and daily practice. Elective credit for non-music majors.

151, 152, 153. FIRST YEAR. This includes Bach little preludes, two-part inventions and classic dances; Mozart sonatas; Romantic and Modern compositions of difficulty corresponding to the Impromptu Op. 142 Number 2. Exercises in touch, phrasing, passage work, octaves, broken chords, major and minor scales. One informal recital appearance each quarter. Credit one quarter hour for each lesson per week.

251, 252, 253. SECOND YEAR. Bach three part inventions; the Well-Tempered Clavier, Suites, Partitas; Earlier Beethoven Sonatas; Chopin Waltzes, Nocturnes, other Romantic and Modern pieces of corresponding difficulty. One informal recital appearance each quarter. Formal recital with another student during Spring quarter. Credit one quarter hour for each lesson per week.

ORGAN

121, 122, 123. FIRST YEAR. Completion of Piano Grade 5 is required before entering Organ 1. Preparatory Studies for Manuels alone, Pedal studies, Trios for Manuels and Pedals. Strainer Organ Book I, selected Chorals Preludes (Orgelbuchlin), Dudley Buck's Pedal Studies and Phrasing.

221, 222, 223. SECOND YEAR. Casper Koch's book of scales for the Organ, Bach: Chorale Prelude and Fugues, Marcel Dupre's Chorals, Works of Mendelssohn, Guilmont, Rhinberger and other modern composers.

VOICE

131, 132, 133. FIRST YEAR. Emphasis on tone production, placement and correct breathing in relation to proper tone production. Introduction to the simple art song literature in English, French and Italian with English predominating. Credit one quarter hour in each lesson per week.

231, 232, 233. SECOND YEAR. A continuation of tone production and placement with emphasis on smoothness and ease of handling the voice. Interpretation and style studied in more advanced art song literature in English, French, German and Italian. Credit one quarter hour for each lesson per week.

114, 115, 116. COLLEGE CHOIR. A selected group of singers chosen by audition sings for special occasions, on tours, and at regular assemblies. Three hours per week. One hour credit per quarter.

DEPARTMENT OF HYGIENE AND PHYSICAL EDUCATION

COACH HUDSON
PROFESSOR WILKES
ASSISTANT COACH MATTHEWS
ASSISTANT PROFESSOR HOSKINSON
MISS BORING

All students are required to take six quarters of physical education. Lectures in hygiene are given as a part of the regular course in the Fall quarter.

Exemption will be made only upon presentation of a certificate from College physician. Those excused, however, must take six quarter hours in hygiene.

Veterans who have a certificate showing course in physical education in the Armed Services are not required to take physical education.

ACTIVITIES OFFERED

FALL QUARTER:

Women—Tennis, Valley Ball, Gymnastics, Soccer, Speedball.

Men—Football, Indoor Baseball, Tennis, Gymnastics, Touch Football.

WINTER QUARTER:

Women — Basketball, Games, Stunts and Tumbling, Folk Games.

Men—Basketball, Volley Ball, Boxing, Wrestling, Gymnastics, Handball.

SPRING QUARTER:

Women—Tennis, Softball, Soccer, Tumbling, Badminton.

Men—Tennis, Baseball, Softball, Track, Horseshoe Pitching.

Women's uniform consists of a one-piece gymnasium suit of royal blue, white tennis shoes or slippers and ankle socks. Men's uniform consists of gymnasium suit and tennis shoes. These are required and may be purchased after reaching the college.

101. PHYSICAL EDUCATION FOR TEACHERS. A program of Physical Education designed for elementary teachers. Two hours lecture and two demonstration periods per week. Three hours credit.

102. TEACHER TRAINING IN TEAM SPORTS AND TUMBLING. Suitable for junior and senior high school girls. Two hours lecture and two hours practice. Three hours credit.

103. PHYSICAL EDUCATION FOR WOMEN. Training in park and playground supervision, first aid, public health, community recreation for adults. Two hours lecture and two hours practice. Three hours credit.

207. TUMBLING. The fundamentals and practice of tumbling, including individual and group activity. One hour credit.

209. TENNIS. The fundamentals and practice of beginning tennis. One hour credit.

201, 202, 203. PHYSICAL EDUCATION FOR PHYSICAL EDUCATION TEACHERS, COACHES AND RECREATION SUPERVISORS. Theory and practice in all the major sports during the year. Fall Quarter: Football, Gymnastics, First Aid. Winter: Basketball, Volley Ball, Boxing, Wrestling. Spring: Baseball, Track, Tennis, Softball.

104, 105, 106. PHYSICAL EDUCATION. Required of all juniors. Two hours per week. One hour credit.

204, 205, 206. PHYSICAL EDUCATION. Required of all seniors. Two hours per week. One hour credit.

207. Personal Hygiene. The meaning of health. Hygiene of each system and special sense organ. A brief study of the diseases of children and adults with emphasis on the prevention of common diseases. Three hours.

208. School and Community Hygiene. A study of health for the whole community with the first half of the term devoted to school hygiene. The second half will be devoted to the study of public health work, health hazards and controls, special group problems, community sanitation and other problems of common interest to the class. Three hours.

DIVISION V

PRACTICAL AND APPLIED ARTS

DEPARTMENT OF HOME ECONOMICS

Mrs. Daugherty

101. Art in Everyday Life. A study of the elements of art and the principles covering their use through an analysis of everyday objects, such as clothing and dress, accessories, buildings, interiors, and household objects. This course is intended to develop the aesthetic sense and to give the student fundamental rules by which to form judgments. Three periods per week. Three hours credit.

102. Elementary Costume Design. A study of the art principles underlying dress and costume design. Planned as an aid to the selection of the most appropriate clothes for the times, considering activities, personalities, materials available, and financial conditions. Two laboratory periods and one hour per week. Three hours credit.

103. Crafts. This course is designed to teach the student the mastery of the arts of knitting, crocheting, tatting, weaving, embroidering, and other needle work. The students are assigned special problems. Each student must furnish her own supplies. Three laboratory periods per week. Three hours credit.

114. Home Nursing. A non-technical course planned to give practical instruction in the home care of the sick. It deals with the care of the patient's room, personal care and procedure, feeding the sick, technique in treatments, sick room supplies, first aid, etc. Three hours credit.

115. Child Care. The nature, development, care and training of the child. Three hours credit.

116. Household Management. A course planned to help those interested in practical housekeeping to reduce the tasks in the home to save time, money and energy. Three hours credit.

123. Nutrition. Elementary principles of nutrition with utilization in preventing ill health and promoting physical fitness. Meal planning and diet for special conditions. Three hours lecture and recitation. Three hours credit.

120, 121, 122. Foods. An introduction to the study of the principles involved in the selection and preparation of foods with emphasis on planning, preparation and serving of meals. Three laboratory periods per week. Three hours credit.

124, 125, 126. Textiles and Clothing. Fundamental principles of garment selection and construction. Study and use of commercial patterns. Study of textile fibers and fabrics. Three laboratory periods per week. Three hours credit.

DEPARTMENT OF BUSINESS AND SECRETARIAL STUDIES

Professor Fitzpatrick
Professor Naff
Assistant Professor Mapp
Mr. Puett
Miss McCamy

104, 105, 106. Principles of Accounting. A course developing and giving practical application of the fundamental principles of accounting, including analysis and construction of financial statement; books of original, final and auxiliary entry; accruals; deferred charges; depreciation; reserves; recording; posting; and closing. Special emphasis is given to the study of single proprietorship and partnership forms of business organization. Practice sets are included. Prerequisite to all other courses in accounting. Six hours per week throughout the year. Three hours credit.

204, 205, 206. INTERMEDIATE ACCOUNTING. Advanced accounting principles developed through practice problems and discussions in the areas of manufacturing, job order and process cost accounting, departmental and branch accounting, budgets, mergers and consolidations. Considerable time is given to the study of the corporate form of business organization. Practice sets are included. Six hours per week throughout the year. Three hours credit.

211, 212, 213. BUSINESS LAW. Fundamental principles of law most frequently involved in business transactions, including contracts, agency, employer and employee, negotiable instruments, suretyship, insurance, bailments, carriers, sales, partnerships, corporations, property, deeds, mortgages, tenancy, torts, business crimes, and bankruptcy, with the view to enabling business to avoid litigation. Three hours credit.

214, 215. BUSINESS CORRESPONDENCE. A course designed to present the principles and practices necessary to effective business correspondence. The various forms and types of business communication are emphasized through directed study and the writing of effective business letters. Prerequisite: Typewriting 113 or its equivalent. Three hours credit.

216. SALESMANSHIP. Consideration given principally to four types of knowledge: salesman, merchandise, customer, and human nature. Sales talks prepared, stressing approach, argument, meeting objections, and closing the sale. Practical work in town. Three hours credit.

171, 172, 173. BUSINESS MATHEMATICS. Identical with Mathematics 171, 172, 173.

202. CONSUMER ECONOMICS. A study of the economic aspects of consumption. The nature of and the factors determining consumer's choice; the distribution of income; standards of living, expenditure, and saving. Three hours.

104, 105. SECRETARIAL SCIENCE. An intensive study is made of the basic shorthand outlines and principles as presented in the Gregg Manuals—Shorthand Manual Simplified Method. Both prepared and new dictation matter of familiar words and phrases is used. Five hours each week. Three hours credit.

106. SECRETARIAL SCIENCE. A further development of skill and technique in dictation and transcription of business letters and articles which make use of selected materials of wide-range vocabulary—building qualities. Emphasis is given to correct letter forms, spelling, punctuation, and syllabication. A budget of perfect and mailable letters is one of the essential requirements. Five hours each week. Three hours credit.

113, 114, 115. TYPEWRITING. Mastery of the keyboard by means of the touch method. Copy material includes business letters, manuscripts, tabulation, legal documents, reports, statements, and important office forms. Corrective drills and periodic speed tests. Satisfactory speed is required. Five hours each week. Three hours credit.

201, 202. SECRETARIAL SCIENCE. A study of connected matter in form, collection, adjustment, follow-up, and other types of business letters. Emphasis is given to rapid dictation and transcription of mailable letters from selected advance material. Five hours each week. Three hours credit.

205. OFFICE MACHINES. Study of the various types of office machines. The student is taught to operate the Dictaphone, Ediphone, calculator, mimeograph, and posting machine. Five hours per week. Three hours credit.

206. OFFICE PRACTICE. A study of the location of equipment and organization of an office; indexing and filing, preparing itineraries; study of secretarial duties, business personality and ethics; securing and holding a job. Practical work in offices in the city of Athens is required. Five hours per week. Three hours credit.

CURRICULA

There are three curricula offered in the college, namely:

I. LIBERAL ARTS
II. PRE-PROFESSIONAL
III. TERMINAL

In the following pages the curricula have been broken down into specific courses to guide the students toward a definite goal.

I. LIBERAL ARTS

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
History (101-2-3) or (204-5-6)	9	Modern Language*	9
Modern Language*	9	Major Subject	9 to 12
Science or Mathematics**	9	Electives	18 to 21
Religion	6	Physical Education	3
Speech (101)	3		48 to 54
Physical Education	3		
	48		

II. PRE - PROFESSIONAL

1. ENGINEERING

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
Chemistry (121-2-3)	12	Mathematics (203-4-5)	9
Mathematics (111-2-3)	15	Physics (231-2-3)	12
Engineering Drawing (101-2-3)	9	Chemistry*** (224-5-6)	12
Religion	6	Speech 101	3
Physical Education	3	Physical Education	3
	54	Economics (104-5)	6
			54

2. HOME ECOMONICS

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
Home Economics (101-2-3)	9	Bacteriology (210)	9

*Students who enter with two units of credit in a foreign language will be required to earn one year's credit in the same language.

**One year of Science or Mathematics required for graduation.

***Required only of Chemical Engineers.

Biology (151-2)	8
Home Economics (120-1)	6
Home Economics (123)	3
Religion and Speech (101)	9
Physical Education	3
	51

Chemistry (121-2-3)	12
Psychology (205-6-9)	9
Sociology (223)	3
Home Economics (124-5-6)	9
Home Economics (114-6)	6
Physical Education	3
	51

3. MEDICINE, DENTISTRY

First Year

Subject	*Hours*
English (104-5-6)	9
Chemistry (121-2-3)	12
Biology (151-2-3)	12
Mathematics (101-2-3)	9
Speech (101)	3
Religion	6
Physical Education	3
	54

Second Year

Subject	*Hours*
English (201-2-3)	9
Chemistry (224-5-6)	12
Physics (231-2-3)	12
Electives	6
Social Science	9
Physical Education	3
	51

4. MEDICAL TECHNOLOGIST

First Year

Subject	*Hours*
English (104-5-6)	9
Biology (151-2-3)	12
Chemistry (121-2-3)	12
Social Science or Mathematics	9
Electives	6
Physical Education	3
	51

Second Year

Subject	*Hours*
Bacteriology (210)	4
Chemistry (221-2-3)	9
Speech (101)	3
Religion	6
Physiology	4
Electives (Social Science, Organic Chemistry, Physics, Hygiene 207-8)	20
Physical Education	3
	49

5. PHARMACY

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
Chemistry (121-2-3)	12	Chemistry (224-5-6)	12
Biology (151-3-4)	12	Physics (231-2-3)	12
Mathematics (101-2-3)	9	Electives	6
Speech (101)	3	Social Science	9
Religion	6	Physical Education	3
Physical Education	3		
	54		51

6. BUSINESS ADMINISTRATION (Leading to B.S. in Business)

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
Economics (104-5-6)	9	Speech (101)	3
Science (Laboratory)	12	Accounting (104-5-6)	9
Mathematics (171-2-3)	9	Sociology (220-1-2)	9
Geography (201-2-3)	9	History	9
Physical Education	3	Religion	6
	51	Physical Education	3
		Electives	3
			51

7. NURSING

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English Economics (104-5-6)	9	Sociology (220-1-2)	9
Home Economics (120-1-2)	9	Psychology (205-6-7)	9
Biology (151-2-3)	12	Chemistry (120-1-2)	12
Religion	6	Science (207-8)	6
Speech (101)	3	Electives	
History	9	(English, Mathematics)	12
Physical Education	3	Physical Education	3
	51		51

8. PHYSICAL EDUCATION AND HEALTH

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Sociology (220-1-2)	9
Biology (151-2-3)	12	Physiology (Science 213)	4
Social Science	9	Science (207-8)	6
Religion	6	Education (205-6-7) or 9	9
Speech (101)	3	Physical Education (201-2-3 or 101-2-3)	9
Electives	9	Electives	12
Physical Education	3	Physical Education	3
	51		52

9. MUSIC

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
Applied Music	6	Applied Music	6
Theory (110-1-2)	9	History (101-2-3)	9
English (104-5-6)	9	English (201-2-3)	9
Science (151-2-3)	12	French (201-2-3)	9
French (104-5-6)	9	Theory (210-1-2)	9
Religion	6	Speech (101)	3
Physical Education	3	Music Literature (107-8-9)	6
	54	Physical Education	3
			54

MAJOR REQUIREMENTS LEADING TOWARD B.A. DEGREE IN MUSIC

Applied Music, 12 hours
Theory, 18 hours
Music Literature, 6 hours
Public Recital
One year of choir
French

10. MINISTERIAL AND OTHER CHRISTIAN SERVICE

Students preparing for the ministry or other full-time Christian service should complete the requirements for the Liberal Arts curriculum.

11. LAW

The student should make certain that he meets the specific requirements of the Law School he expects to attend. The University of Tennessee requires the completion of ninety quarter hours of academic work with an average grade of "C". It is highly recommended that pre-law students enroll in the Liberal Arts curriculum and major in history. Suggested electives are economics, accounting and business law.

III. TERMINAL

Students following the terminal course will not necessarily meet the basic requirements for the B.A. or B.S. degree and may have to do additional work if they continue their education beyond the second year.

1. GENERAL CULTURE

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Continuation Course No. 1**	9
Religion and Speech (101)	9	Continuation Course No. 2**	9
Electives*	29	Electives*	29
Physical Education	3	Physical Education	3
	50		50

2. ACCOUNTING AND GENERAL BUSINESS

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Accounting (204-5-6)	9
Accounting (104-5-6)	9	Business Correspondence and Salesmanship (214-5-6)	9
Mathematics (171-2-3)	9		

*Electives should be chosen from at least two of the following fields: commerce, modern language, social science, natural science, home economics or fine arts. Subjects should be chosen to complete the student's general education, as well as provide for his special interests.

**These must consist of a second year's work in any two of the fields in which one year of credit has already been earned.

Typewriting (112-4-5)*	9
Economics (104-5-6)	9
Electives	3
Physical Education	3
	51

Business Law (211-2-3)	9
Religion	6
Speech (101)	3
Electives (Science, Mathematics, Secretarial Science, and Social Science recommended)	12
Physical Education	3
	51

SECRETARIAL

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Business Correspondence and Salesmanship (214-5-6)	9
Secretarial Science** (104-5-6)	9	Secretarial Science (201-2)	6
Accounting (104-5-6)	9	Office Practice (206)	3
Typewriting (113-4-5)**	9	Business Law (211-2-3)	9
Religion	6	Electives	9
Speech (101)	3	Economics (104-5-6)	9
Electives	3	Office Machines (205)	3
Physical Education	3	Physical Education	3
	51		51

4. CHURCH SECRETARY

(See paragraph 10—Ministerial and other Christian Service)

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	English (201-2-3)	9
Religion	9	Religion	9
Speech (101)	3	Psychology (205-6-7)	9
Religious Drama (216-17)	4	Secretarial Science (201-2)	6

*Students with previous training in typing should not enroll for typing until the second quarter.

**Students with one year of high school typing should not enroll for typing until the second quarter. Those with one year of shorthand should enroll for Secretarial Science 106.

Secretarial Science (104-5-6)	9
Typewriting (113-4-5)	9
Education (202 or 3)	3
Physical Education	3
	49

Sociology (220-1-2)	9
Electives (Music recommended)	6
Physical Education	3
	51

5. MEDICAL SECRETARY

First Year

Subject	*Hours*
English (104-5-6)	9
Biology (151-2-3)	12
Religion	6
Speech (101)	3
Typewriting (113-4-5)	9
Secretarial Science (104-5-6)	9
Physical Education	3
	51

Second Year

Subject	*Hours*
Chemistry (121-2-3)	12
Secretarial Science (201-2)	6
Office Practice (206)	3
Business English (214-5)	6
Bacteriology (210)	4
Electives	17
Physical Education	3
	51

6. ELEMENTARY TEACHER (Tennessee)

First Year

Subject	*Hours*
English (104-5-6)	9
Education (102-3, 202 or 3)	9
Biology (151-2-3)	12
History (101-2-3, or 204-5-6)	9
Physical Education for Teachers (101)	3
Art (101-2-9 or 120)	6
Physical Education	3
	51

Second Year

Subject	*Hours*
English (201-or 2 or 3 and 223)	6
Speech (101)	3
Psychology and Education (205-7 and 12)	9
Public School Music (101-2-3)	6
Geography (201-2-3)	9
Hygiene (207-8)	6
Nutrition (123)	3
Religion	6
Mathematics (105)	3
Physical Education	3
	54

7. CHEMICAL TECHNICIAN

First Year		Second Year	
Subject	*Hours*	*Subject*	*Hours*
English (104-5-6)	9	Physics (231-2-3)	12
Mathematics (101-2-3)	9	Chemistry (221-2-3)	12
Chemistry (121-2-3)	12	Economics (104-5-6)	9
Engineering Drawing (101-2-3)	9	General Electives	15
Speech	3	Physical Education	3
Religion	6		51
Physical Education	3		
	51		

FEES AND EXPENSES

The academic year is divided into four quarters. All charges for tuition, incidentals, board and room are due in advance. Arrangements may be made in special cases to make monthly payments in advance. An extra charge of $3.00 per quarter is made for those who desire to use this plan. No instructor will receive a student into his class except upon presentation of a card approved by the business manager. No student will be admitted to the quarter examinations whose account for the quarter is unsettled.

As engagements with faculty and other provisions for education and dormitory maintenance are made in advance by the administration of the College for the entire year, the assumption is that a student will continue in residence for at least three quarters. No refunds will be made if a student leaves before the end of a quarter, except in case of illness of the student, or due to being drafted into one of the branches of the Armed Services.

Rates are as follows:	*Per quarter*
Tuition (12 to 18 credit hours)	$70.00
Incidental fee	15.00
Registration in excess of 18 hours, per hour	6.00
Special work of less than 12 hours, per hour	8.00
ROOM AND BOARD	
Petty-Manker (Men)	$123.00
Veterans' Dormitory (Men)	123.00
Lawrence Hall (Women)	132.00

Ritter Hall (Women) (a) Regular Plan $114.00
(b) Cooperative Plan 84.00

(Through the cooperative plan, students at Ritter may earn as much as $30.00 per quarter.)

Laundry (linens laundered and personal laundry privileges) 4.00

Board in Dining Hall for non-campus students ..... $ 96.00

It is the policy of the College to provide all services on a non-profit basis. These rates are figured at actual cost and are subject to revision if the economic situation and increases in costs warrant.

TRAILER RENT ..... $ 75.00

QUARTERLY FEES REQUIRED OF ALL STUDENTS

Student Activity Fee	$ 5.00
Library Fee	2.00
Physical Education Fee	1.00
Yearbook Fee	2.00

QUARTERLY FEES REQUIRED OF RESIDENT STUDENTS ONLY

Medical Fee	$1.25

ANNUAL FEES REQUIRED OF ALL RESIDENT STUDENTS

Breakage Fee (Refunded at end of year if no breakage)	$10.00
Key Deposit (Refunded when key is returned at end of year)	1.00

SPECIAL FEES

Changing course after first two weeks of quarter	$ 1.00
Late Matriculation Fee	2.00
Special Examination Fee	1.00
Diploma Fee	5.00
Cap and Gown Fee	2.50

ESTIMATED TOTAL COST (THREE QUARTERS)

	Tuition and Fees	*Board and Room*	*Total*
Ritter (Regular Plan)	$285.00	$342.00	$627.00
Ritter (Cooperative Plan)	285.00	252.00	537.00
Lawrence	285.00	396.00	681.00
Petty-Manker	285.00	369.00	654.00
Veterans' Dormitory	285.00	369.00	654.00

LABORATORY FEES

Biology, 151, 152, 153, per quarter	$4.00
Biology, 210, 213, per quarter	4.00
Biology, 215, 216, per quarter	5.00
Chemistry, 121, 122, 123, per quarter	4.00
Chemistry, 221, 222, 223, 224, 225, 226, per quarter	500
Home Economics, 120, 121, 122, per quarter	4.00
Home Economics, 124, 125, 126, per quarter	1.00
Typing, 113, 114, 115, per quarter	4.00
Office Practice, 205, per quarter	4.00
Office Practice, 206, per quarter	1.00
Physics, 231, 232, 233, per quarter	5.00

MUSIC, ART, AND EXPRESSION FEES

PIANO:	
One lesson per week	$18.00
Two lessons per week	30.00
Use of piano for practice	3.00
ORGAN:	
One lesson per week	21.00
Two lessons per week	36.00
Use of organ for practice	6.00
VOICE:	
One lesson per week	18.00
Two lessons per week	30.00
ART:	
One lesson per week	12.00
EXPRESSION: Private Lessons	
One lesson per week	18.00

FINANCIAL AID

A limited number of worthy students, members of The Methodist Church, may secure loans from the Student Loan Fund administered by the Board of Education. Christian character, satisfactory scholarship, promise of usefulness, financial responsibility, and the recommendation of the church to which the applicant belongs, are essential to a loan. Each borrower must sign an interest-bearing promissory note. Detailed information may be secured from the Secretary to the President.

THE J. J. MANKER MINISTERIAL STUDENT LOAN FUND, established in 1928 by Mrs. John A. Patten of Chattanooga, in honor of her father, Dr. J. J. Manker, is to be used in aiding candidates for the Christian ministry.

THE ERWIN AND EVA KING MINISTERIAL STUDENT LOAN FUND, established in 1941 by the Reverend Erwin King and Mrs. King of Detroit, Michigan, aids needy students who are candidates for the Christian ministry.

THE J. W. NORTON LOAN FUND is to be used to aid students preparing for the Christian ministry.

THE CLARA CLARK LOAN FUND aids students preparing for the Christian ministry or for other forms of professional Christian service.

THE W. M. DYE LOAN FUND, established by Dr. William M. Dye and Mrs. Dye, is available to ministerial and other life service students.

THE ELIZABETH J. COLLINS STUDENT LOAN FUND, established by Mrs. Waldo F. Brown, of Knoxville, aids worthy students preparing for public school teaching.

THE SIGMA IOTA CHI LOAN FUND, established in 1932, aids deserving students.

BENEFICIARY FUNDS AND SCHOLARSHIPS

HONOR SCHOLARSHIPS. Scholarships for honor students are awarded annually to members of the graduating classes of accredited high schools in East Tennessee. Information regarding these scholarships may be had from the principal of the school or by addressing

the Dean of the College. Students awarded scholarships must maintain satisfactory standing and must complete three quarters of work. Failure to maintain a satisfactory academic record or conduct contrary to standards of the College cancels the scholarship. A full scholarship carries a grant of $75.00 for three quarters, a half scholarship carries a grant of $45.00 for three quarters, to be applied to the tuition account.

MINISTERIAL SCHOLARSHIPS. Children of ministers are given scholarship aid amounting to $75.00 for three quarters. Candidates for the Christian ministry are granted scholarship aid to the amount of $100.00 for three quarters. Such students are required to sign a pledge to repay the tuition should they fail to enter the ministry.

LIFE SERVICE SCHOLARSHIPS. Students preparing to become medical missionaries in the Foreign or Home Mission field, or who are preparing for work as directors of religious education, or pastor's assistants, are granted scholarship aid to the amount of $60.00 for three quarters.

NATIONAL METHODIST SCHOLARSHIPS. The Board of Education of The Methodist Church allocates three scholarships to Methodist students. These scholarships cover the full cost of tuition. To be eligible the student must rank in the upper fifteen percent of his high school class. Applications should be sent to the President of the College.

W. S. C. S. SCHOLARSHIPS. The Woman's Society of Christian Service of the Holston Conference provides three scholarships for students preparing for professional service in The Methodist Church.

THE HENRIETTA BANFIELD MEMORIAL FUND provides aid for deserving students.

INTERNATIONAL RELATIONS SCHOLARSHIP, established in 1944 by H. D. Meadows and Mrs. Meadows, provides an annual scholarship for a worthy student.

THE CURRY SCHOOL OF EXPRESSION SCHOLARSHIP, established by the School in honor of its founder, Doctor S. S. Curry, member of the class of 1872 of East Tennessee Wesleyan University.

THE A. CAROLINE KNIGHT SCHOLARSHIPS. Two scholarships are maintained in honor of Mrs. A. Caroline Knight who was for many years a member of the faculty of the College.

ODD FELLOWS' SCHOLARSHIPS. Children of deceased members of the Odd Fellows' Order are eligible to receive a scholarship of $75.00 for three quarters.

THE WOMEN'S BIBLE CLASS SCHOLARSHIP is maintained by the First Methodist Church of Lancaster, Pennsylvania.

THE E. C. FERGUSON SCHOLARSHIP, established in honor of Dr. E. C. Ferguson, member of the faculty for thirty-four years.

THE W. B. MILLER SCHOLARSHIP was established in 1940 by Mrs. W. B. Miller of Chattanooga, Tennessee.

THE HARRY ATLEE SEYMOUR SCHOLARSHIP, established in 1934, by Mrs. Emma Goodner.

THE BAYLESS SCHOLARSHIP, established in 1936 in honor of John W. Bayless and Mrs. Bayless.

THE JOHN S. MORGAN SCHOLARSHIP, established in 1936 in honor of J. S. Morgan of Knoxville, Tennessee.

THE SLIGER SCHOLARSHIP, established in 1938 in honor of George W. Sliger and Mrs. Sliger of Athens, Tennessee.

MORGAN COUNTY SCHOLARSHIPS. Four tuition scholarships are available each year to students residing in certain districts of Morgan County in accordance with an agreement between the Trustees of the A. B. Wright Institute and Tennessee Wesleyan College.

EMORY AND HENRY COLLEGE SCHOLARSHIPS.

UNIVERSITY OF CHATTANOOGA SCHOLARSHIP.

WORKSHIPS

A workship provides aid for students who are required to earn part of their expenses while attending college. Definite service is required of students who are granted a workship, including work in library, office work, janitorial work, or other campus services. Applications for workships should be made to the business manager of the College.

PRIZES

The W. B. Townsend prizes are awarded to the young man and young woman from the senior class chosen as the most representative students of the College.

The Clem J. Jones prize is given annually to the student making the greatest improvement during the year in the English department.

The Mrs. C. O. Foree prize is given annually to the student making the most improvement in Public School Art.

The H. J. Wilson Jewelry Company awards of two wrist watches are given annually to the young man and young woman making the highest average grades during the year.

The William Rule Essay Contest prizes, established by Adolph S. Ochs of *The New York Times,* are given each year to the students writing the best essays on "The Responsibilities of Citizenship."

The J. B. Cooper prize in Spanish is awarded annually to the student showing the greatest improvement in Spanish.

The Heird Drug Company prize is given annually to the best all-round athlete.

The Judge R. A. Davis prize for excellence in scholarship.

The Riddle Drug Store prize is given annually to the best all-round woman athlete.

The Tom Sherman prizes are given annually to two students of Lawrence and Petty-Manker Halls.

The Frank Dodson prize is given annually to a student of Ritter Hall.

The Mrs. J. W. Lowe Memorial Award is given to the student in the Commercial Department making the greatest progress during two years of work.

The Mrs. Febb E. Burn prize is given to the sorority making the highest scholastic average for the year.

The Whitehead prize is given annually to the fraternity making the highest scholastic average for the year.

The Alice and Woody Stone award is given annually to the best all-round ministerial student.

The Faculty prizes are given annually to the sorority and fraternity presenting the best assembly programs.

TENNESSEE WESLEYAN COLLEGE
GRADUATING CLASS 1950

LIBERAL ARTS

Patsy Alice Berry
**Barbara Jean Coleman
Mary Sue Epperson
Edna Jean Gillenwater
**Patricia C. Hickman
*Evelyn Frances Hudgins
Mary Pearl Layman
Paul M. McAmis
*Marian Elaine McCamy
*Gerald Hart McFarland
*Ruth Anne Maddox
Vivian M. Morgan
*Michael Frank Passa
Lois Virginia Robeson
Elizabeth Anne Schettler
Eugene Clark Vestal, Jr.
Rose Marie Williamson

GENERAL CULTURE

George Reed Arrants
Jane Porter Ayers
Harry Lee Bandy
Don Lawrence Banner
Alice R. Bardill
Dixie Lee Bogart
Carla Bowden
Robert Joseph Brodecki
Ivah Lee Campbell
†Raymond Eugene Carmack
Mary Elizabeth Chamlee
Margaret Harrietta Chapman
William E. Clark
Ted G. Crabtree
†William J. Dixon
Frank Hicks Dyer
†Agnew Phillip Ellis
Joshua A. Foster, Jr.
Jesse W. Frazier
†Dave B. Gennoe
Wayne Irvin Gochenour
Leyla Hernandez
Betty Louise Inman
Mary Kathryn Johnston
Thelma Ruth Jewell
Mildred Ruth Kelley
†Martin Kennedy
Marjorie Jean Koehl
*Cecil Eugene McFarland
Alma Rose Martin
*†Harry Wiley Norton
†Mack Willard Norton
Geraldine Witt Ponder
Carl S. Porter
George Robinson
Richard Philips Rosenbaum
**John Maynard Rutherford, Jr.
William Hardin Sample
Victor Paul Sparks
†Henry William Stamey
Charles Cohron Stockard
Arturo Suarez, Jr.

John W. Gowan
Barbara Louise Griffin
Delores Guffey
Neville A. Hammer, Jr.
Gilbert Eblen Hartsell
*Edell Midgett Hearn
*†John Beecher Tallent
Kenneth Eldridge Toombs
Donald G. White
†Dave John Wood
Betty Rose Yates

BUSINESS ADMINISTRATION

Bobby W. Armstrong
Frederick Martin Chisam
Paul B. Fancher
*Joyce McCulley
William P. Maal
Millard D. Manry
Joe K. Raper
William Harold Ridge
**Bruce Martin Sandin
Howard E. Small
Winston Sutton
Joe LaRoy Whalen

MUSIC

Georgia-Ann Elizabeth Lyke

SECRETARIAL

Reba Burger
**Mary Alice Dennis
Nadean Kennedy
Margaret Inez Rankin
Frankie Geraldine Robinson
**Bonnie Launa Sutherland
*Carolyn Jeannine Trotter
*Helen Elizabeth Vestal

TEACHER TRAINING

Helen Loyce Blair
Alma Rose Broyles
**Ethelene Davis
*Spurgeon Davis
*Margaret Courtney
*Maxine Walker Gowan
**Jena Haun
*Helen Louise Hinds
Norma Jean Kyle
Barbara Luan Lane
*Bernola Melhorn
Margaret M. Norman
Cathryn Ann Panter
Nona Moses Pickens
Mae Helen Ridley
Ann Sherrill
Eunice Mable Taylor

PRE-PROFESSIONAL

Pre-Medical
Billy Bob Hudson

Pre-Nursing
Julia Bell Layman

Pre-Engineering
*Richard Stuart Gillert
Jack S. Poole
William Lewis Snyder
Julian S. Wild

Pre-Law
Henry Paul Freyre
Virginia Sellers

Pre-Dental
John Hoyt French

Home Economics
Pearl Elaine Hamilton
**Virginia Joyce Love
Katherine Ellnora Mason

Church Secretary
Nancy Bailey
Margaret Ann Beckett

Physical Education
Charles Lynn Bates
*Ruby Inez Bryan
†Henry Grady Gowens
Samuel Milton Haley
†Earl Lee Inman
John Mitchell
James Frank Pangle
*Abram James Reeves
Edward Smith, Jr.

*Cum Laude
**Magna Cum Laude
†In absentia

AWARDS AND PRIZES

COMMENCEMENT, 1950

Rule Essay Contest Awards ..... Kenneth Toombs
William Knox

Chemical Rubber Company Award ..... Emma Margaret Brown

Clem J. Jones Award ..... Harry Stratton

J. B. Cooper Prize ..... Jane Ayers

John W. Lowe Memorial Award ..... Frankie Robinson

Mrs. C. O. Foree Prize ..... Harry Bandy

Frank Dodson Awards ..... Mabel Taylor
Betty Goss

Tom Sherman Awards ..... Geneva McClellan
Harold Ridge
Gerald McFarland

J. H. Waisman Prize ..... James Arp

Mrs. Febb E. Burn Award ..... Kappa Delta Phi

Mr. and Mrs. T. W. Whitehead Award ..... Theta Sigma Chi

Riddle's Drug Store Award ..... Ivah Lee Campbell

Heird's Drug Store Award ..... Buck Mitchell

University of Chattanooga Scholarship ..... Evelyn Hudgins

Debating Team Awards (letters)

Joe Whalen
Don Banner
Amos Callihan
Louis Freyre
Henry Freyre

Dramatic Team Awards (letters)

Barbara Griffin	Patsy Berry	Edna Gillenwater
Evelyn Hudgins	Patsy Boggess	Bill Griffith
Cecil McFarland	Reba Burger	Pearl Hamilton
Bruce Sandin	Carl Burnette	Edell Hearn
Victor Sparks	Mary Alice Dennis	Jim Pendergast
		Eugene Vestal

Best all-round ministeral student ..... Cecil McFarland

Wilson Jewelry Company Awards

Best scholastic averages ..... John MacKie
Mrs. Etheline Davis

Townsend Prizes ..... Edell Hearn
Helen Hinds

TENNESSEE WESLEYAN COLLEGE
SENIORS

Name	*Address*
Akers, Robert Allen	Totowa Boro, New Jersey
Alexander, Robert	Columbus, Mississippi
Armes, John David	Oliver Springs, Tennessee
Arnold, Barbara	Chicago, Illinois
Arnett, Kenneth Eugene	Abingdon, Virginia
Atchley, Charlotte Ann	Sevierville, Tennessee
Barnett, Robert	Englewood, Tennessee
Basham, Larry Delwyn	Whitwell, Tennessee
Beck, Zella Mae	Athens, Tennessee
Beecroft, Morris Bryan	Newport News, Virginia
Blankenship, Gary Glen	Pulaski, Virginia
Bogart, Mabel Anne	Miami, Florida
Boggess, Patricia Ann	Athens, Tennessee
Boyd, Paul	Knoxville, Tennessee
Bradley, Edna Mae	Copperhill, Tennessee
Brandt, Erwin	Chattanooga, Tennessee
Brillheart, Jerry Allen, Jr.	Dublin, Virginia
Bristow, David Joseph	Rockwood, Tennessee
Brown, Emma Margaret	Philadelphia, Tennessee
Brown, John D.	Athens, Tennessee
Burger, Clara Dollene	Isabella, Tennessee
Burnette, Carl	LaFollette, Tennessee
Bussey, Mary Paul	Sweetwater, Tennessee
Byrum, Bob	Athens, Tennessee
Campbell, Lloyd	Etowah, Tennessee
Clayman, Martha Helen	Kingsport, Tennessee
Cockrell, R. L.	Etowah, Tennessee
Coe, Dixie Lee	Athens, Tennessee
Collins, Katherine Alice	Niota, Tennessee
Cox, Daniel Lawrence	LaFollette, Tennessee

Cox, Roy Hugh ..... Etowah, Tennessee
Crye, Grady Lee ..... Benton, Tennessee
Cunningham, Martha Ann ..... Copperhill, Tennessee

Daugherty, C. M. ..... Athens, Tennessee
Daugherty, Harlan ..... Englewood, Tennessee
Davis, Clifford ..... Athens, Tennessee
Day, Barbara ..... Pressman's Home, Tennessee
Douglass, Barbara ..... Athens, Tennessee
Dower, James William ..... LaFollette, Tennessee

Fowler, Janie Ruth ..... Copperhill, Tennessee
Fraoli, Anthony ..... Pleasantville, New York

Gallaher, Susan Frances ..... Athens, Tennessee
Garaventa, Gloria Ann ..... River Edge, New Jersey
Gentry, Mary Ellen ..... Dandridge, Tennessee
George, Thomas ..... Charleroi, Pennsylvania
Goslinga, Simon Chris ..... Curagao, D. W. I.
Goss, Betty ..... Copperhill, Tennessee
Griffith, Bill ..... Maryville, Tennessee
Grimes, Jeanette ..... Loudon, Tennessee
Gruosso, Phil Joseph ..... Long Island City, New York
Guthrie, Jean ..... Dalton, Georgia

Halliday, Adelaide June ..... Bellaire, Ohio
Hammonds, Alvin ..... Athens, Tennessee
Harris, Kenneth LeRoy ..... Loudon, Tennessee
Harris, Mary Ann ..... Sweetwater, Tennessee
Henry, Mary Sue ..... Conasauga, Tennessee
Henson, Fred ..... Cleveland, Tennessee
Hoback, Donald ..... North Tazewell, Virginia
Hoggatt, James ..... Jacksonville, Florida
Hubbard, Wade Francis ..... Washington, D. C.
Hunt, Marilyn Leab ..... Asheville, North Carolina
Huskins, Charles ..... Chattanooga, Tennessee

Janeway, Marjorie ..... Athens, Tennessee
Johnson, Robert Earl ..... Athens, Tennessee

Keen, Alfred Homer ..... Bristol, Tennessee
Kelley, James Edward ..... Etowah, Tennessee
Kelley, Oscar ..... Calhoun, Tennessee
Kirk, David ..... Etowah, Tennessee
Knee, Jo Jean ..... Watertown, Tennessee
Knox, Angie Wicker ..... Niota, Tennessee
Kaykendall, George Vaughn ..... Athens, Tennessee

Lanier, Charles Edward ..... Petersburg, Virginia
Lannom, Carlos ..... Lebanon, Tennessee
Layman, Joan ..... Athens,Tennessee
Layne, Jewell Millis ..... Whitwell, Tennessee
Lemons, Glenn Cameron ..... Sweetwater, Tennessee

Lewis, Wallace ..... Haverhill, Massachusetts
Lillard, Mary Frances ..... Benton, Tennessee
Linkous, Freda Jane ..... Jacksboro, Tennessee
Lockmiller, Donald Lewis ..... Athens, Tennessee
Lowder, Garland William ..... Wytheville, Virginia

McBride, Bonnie Jean ..... Washington College, Tennessee
McClary, Nell Joyce ..... Benton, Tennessee
McConkey, Alfred Reece ..... Chattanooga, Tennessee
McKinney, Margaret Sue ..... Elizabethton, Tennessee
McWilliams, Ruth Bertie ..... Dunlap, Tennessee
Mackie, John Greene ..... Washington, D. C.
Malone, Robert Weeks ..... Niota, Tennessee
Mantooth, Knoble ..... Cleveland, Tennessee
Martin, Gleana Faye ..... Athens, Tennessee
Martin, Virginia Franklin ..... Brooklyn, New York
Meredith, Vada Doran ..... Andersonville, Tennessee
Middleton, Frank ..... Copperhill, Tennessee
Miller, Timothy Clarence ..... Athens, Tennessee
Mitchell, Edson ..... Rockwood, Tennessee

Neely, Bill ..... Copperhill, Tennessee
Newsome, Clynch ..... Jacksonville, Florida
Nyerick, Chester ..... Forestville, Connecticut

Oliphant, Dorothy Jean ..... Riceville, Tennessee

Pelleaux, Ellen Faye ..... Concord, Tennessee
Perez, José ..... Marianao, Cuba
Perry, Edward LaJune ..... Athens, Tennessee
Perry, Lois Claire ..... River Edge, New Jersey
Pettus, Mitchell O'Neal ..... Sweetwater, Tennessee
Phillips, Tommy ..... Kingsport, Tennessee
Picard, Norma Louise ..... Albany, New York
Powers, Virginia Lee ..... Athens, Tennessee
Price, Frances Louise ..... Miami, Florida
Pruner, John Tilden ..... Lebanon, Virginia
Pugh, Tyndal Linn ..... Lynchburg, Virginia

Randolph, Johnny ..... Crossville, Tennessee
Redmond, Patricia ..... Erie, Tennessee
Ridge, Geneva McClellan ..... Gate City, Virginia
Rule, Eugenia Faye ..... Chattanooga, Tennessee

Santana, Sandy ..... Preston Ote, Cuba
Schultz, Hattie Sue ..... Athens, Tennessee
Settlemire, Margaret Lynn ..... Etowah, Tennessee
Shippey, Barbara ..... Nashville, Tennessee
Shorter, Charles ..... Harlan, Kentucky
Simonds, Clarence ..... Maryville, Tennessee
Slaughter, Peggy Jane ..... Kingsport, Tennessee
Sloan, John Eugene ..... Walland, Tennessee

Smith, Dwight Chance ..... Harlan, Kentucky
Smith, Ruly Cecil ..... Riceville, Tennessee
Smith, Wayne Barton ..... Athens, Tennessee
Sparks, Edward ..... Maryville, Tennessee
Spivey, Allen Burnette ..... Dayton, Tennessee
Stephenson, Bob Franklin ..... Calhoun, Tennessee
Stone, Jack Ray ..... Roda, Virginia
Stowe, Roy Lamar ..... Athens, Tennessee
Stratton, Harry Andrew ..... Townsend, Tennessee
Stratton, Octavia Jane ..... Townsend, Tennessee
Stuehser, Marguerite Anna ..... Harriman, Tennessee
Sullivan, Mary Jo ..... Copperhill, Tennessee
Sword, Robert Edward ..... Appalachia, Virginia

Taylor, Rose Mary ..... Maryville, Tennessee
Tedford, Helen Mae ..... Maryville, Tennessee
Thompson, Jack ..... Harlan, Kentucky
Thompson, Johnnie Sue ..... Copperhill, Tennessee
Thorpe, Jack Kenneth ..... Ft. McPherson, Georgia
Tollett, Anna Frances ..... Athens, Tennessee
Tollett, Sara Elizabeth ..... Athens, Tennessee

Walker, Nancy Merle ..... Jonesboro, Tennessee
Walters, Irma ..... Greeneville, Tennessee
Ward, Charles Kenley ..... Athens, Tennessee
Watson, Dwane ..... Etowah, Tennessee
Webb, Ada Frances ..... Harriman, Tennessee
Webb, Ralph ..... North Tazewell, Virginia
Webster, John David ..... Sweetwater, Tennessee
Weir, Donald Eugene ..... Athens, Tennessee
Weiss, Edna Earl ..... Etowah, Tennessee
Welch, Ellen Barbara ..... Ranger, Georgia
Willett, Lee Bryan ..... Lenoir City, Tennessee
Williams, Norman Hobart ..... Loudon, Tennessee
Wilson, Robert Bryant ..... Cleveland, Tennessee
Wolford, Donald Cate ..... Kingsport, Tennessee
Wynn, Kenneth ..... Copperhill, Tennessee

Young, Harold ..... Whitwell, Tennessee

JUNIORS

Name *Address*

Akins, Billy Lee ..... Riceville, Tennessee
Allen, Wayne Sharp ..... Sevierville, Tennessee
Ambrun, Margaret ..... Copperhill, Tennessee
Amerine, Lela Belle ..... Clinton, Tennessee
Armstrong, Maxine ..... Sweetwater, Tennessee

Armstrong, Sam Eugene ..... Knoxville, Tennessee
Attaway, Tedder McSwain ..... Maryville, Tennessee

Bailey, Shirley ..... Greeneville, Tennessee
Baker, Daryl J. ..... Athens, Tennessee
Barnett, James ..... Englewood, Tennessee
Benson, Ralph Taylor ..... Athens, Tennessee
Blackburn, Hubert Holmes ..... Athens, Tennessee
Bowman, Elbert Gleaves ..... Wytheville, Virginia
Bryan, Jack Kenning ..... Etowah, Tennessee
Buchanon, Billy Dixion ..... Marion, Virginia
Burch, Earl ..... Dalton, Georgia
Burns, Jessee Paul ..... Athens, Tennessee

Caicedo, Olga Lucia ..... Popayans, Canca
Carnes, Dale Eugene ..... Townsend, Tennessee
Casamiquel, Elsa Ana ..... San Salvador
Chastain, Frederick Barton ..... Charleston, Tennessee
Cheek, Helen Jeanette ..... Delano, Tennessee
Cheek, Patricia Lynn ..... Dalton, Georgia
Clayton, David ..... Copperhill, Tennessee
Cook, Fred Samuel ..... Loudon, Tennessee
Crockett, Jackie ..... Wytheville, Virginia
Cunningham, Jerry Miles ..... North Arlington, Virginia

Dail, Bob ..... Clinton, Tennessee
Dickinson, Richard Barnum ..... Englewood, Tennessee
Dixon, Kinnebrew ..... Athens, Tennessee
Dodson, Edward ..... Athens, Tennessee
Duenas, Juan ..... Cardenas, Cuba
Duff, Rose Lynn ..... Lenoir City, Tennessee
DeLozier, Ann Louise ..... Maryville, Tennessee

Epperson, Rebecca Joan ..... Athens, Tennessee
Erwin, Ernest ..... Athens, Tennessee
Essary, Marion Estelle ..... Knoxille, Tennessee

Figueroa, Alex ..... Santiago, Cancha Chile
Finston, Frederick James ..... Chattanooga, Tennessee
Fisher, Barbara Joan ..... Oak Ridge, Tennessee
Franklin, Charles ..... Sevierville, Tennessee
Franklin, William ..... Sevierville, Tennessee
Frewen, Walter ..... Athens, Tennessee

Garner, Connie Reginia ..... Chattanooga, Tennessee
Gilliam, Alice Jo ..... St. Charles, Virginia
Goins, Cale Joy ..... Oak Ridge, Tennessee
Goforth, Christine ..... Mascot, Tennessee
Griffith, Charlotte ..... Chattanooga, Tennessee
Grimm, Lawrence George ..... Rich Hill, New York
Groseclose, Henry Monroe ..... Appalachia, Virginia
Guess, Bettie Jane ..... Cleveland, Tennessee

Hancock, Jim ..... Cleveland, Tennessee
Haney, Otis ..... Athens, Tennessee
Harris, Latney ..... Wytheville, Virginia
Harris, Joe ..... Maryville, Tennessee
Harris, Wynelle ..... Knoxville, Tennessee
Harrison, Jane Ann ..... Athens, Tennessee
Hart, Mary Sue ..... Athens, Tennessee
Hicks, Ann Henson ..... Clinton, Tennessee
Higgins, Neil Wallace ..... Benton, Tennessee
Hixson, Carolyn Jane ..... Dunlap, Tennessee
Holt, Marion Mabry ..... Etowah, Tennessee
Howard, Allie Morris ..... Philadelphia, Tennessee
Huffman, Norma Jean ..... Newport, Tennessee
Humberd, Johnnie ..... Cleveland, Tennessee
Hutsell, Benny Israel ..... Athens, Tennessee
Hutton, William ..... Wytheville, Virginia
Hyde, Marvin ..... Copperhill, Tennessee

Irwin, Robert ..... Knoxville, Tennessee

Jenkins, Frances ..... Athens, Tennessee
Johnston, Audrey ..... Athens, Tennessee

Keen, Alfred ..... Bristol, Tennessee
Kelso, Billy ..... Loudon, Tennessee
Kesterson, Margaret Ann ..... Knoxville, Tennessee
Kimsey, Lois Dean ..... Cleveland, Tennessee
King, Alfred Eugene ..... Valley, North Carolina
King, Jimmie ..... Kingsport, Tennessee
Knox, Jane Elizabeth ..... Oak Ridge, Tennessee

Lady, Erma ..... Fordtown, Tennessee
Lamar, Osvaldo Luis ..... Montenaeo, Uruguay
Lay, Frank Wolford ..... Athens, Tennessee
Layman, Hazel Christine ..... Athens, Tennessee
Leon, Sergio ..... Curacao, D. W. I.
Liner, Charles Johnson ..... Athens, Tennessee
Long, Charles Stacy ..... Knoxville, Tennessee

McAfee, Richard ..... Caryville, Tennessee
McClary, Marcia Ann ..... Delano, Tennessee
McConkey, Larry Ray ..... Englewood, Tennessee
McCown, Mary Evelyn ..... Lenoir City, Tennessee
McGhee, Betty Carol ..... Etowah, Tennessee
McKeown, James Robert ..... Cleveland, Tennessee
McMahan, Harold Lewis ..... Athens, Tennessee
Martin, Betty Jean ..... Limestone, Tennessee
Martin, Juanita Jane ..... Bristol, Tennessee
Mehaffey, Eugene ..... Kingsport, Tennessee
Milton, John Bert ..... Athens, Tennessee
Moore, Joseph Emory ..... Calhoun, Tennessee

Mir, Rafael Angel ..... Holguin, Oriente, Cuba
Moody, Raymond Curtis ..... Oneonta, Alabama
Mortinez, Osiris ..... Oriente, Cuba

Newgent, Edward Jackson ..... Fountain City, Tennessee
Newman, Herman ..... Ducktown, Tennessee
Newman, Jama ..... Boyd's Creek, Tennessee
Nichols, Marilyn Lou ..... Avon, Illinois
Nipper, Johnnie Lou ..... Athens, Tennessee
Norwood, Theresa Louise ..... Athens, Tennessee
Nunley, Ralph ..... Erie, Tennessee

Owen, John Baxter ..... Athens, Tennessee
Ownbey, James ..... Cleveland, Tennessee

Parker, Otis ..... Athens, Tennessee
Pena, Luis ..... Bogota, Columbia
Perea, German ..... Bogota, Columbia
Poe, Byron ..... LaFollette, Tennessee
Price, Katherine ..... Knoxville, Tennessee

Rabb, John Benjamin ..... Jacksonville, Florida
Rabb, Keith Ellsworth ..... Jacksonville, Florida
Ramsey, Vivian Ann ..... Greeneville, Tennessee
Rathbon, Alda Mae ..... Townsend, Tennessee
Rawls, Duncan ..... Knoxville, Tennessee
Richesin, Mary Frances ..... Philadephia, Tennessee
Riggs, Cynthia ..... Evensville, Tennessee
Riner, Laura ..... Newport, Tennessee
Robinson, Betty Jo ..... Chatsworth, Georgia
Rogers, Ted Thompson ..... Athens, Tennessee
Rowan, Sara Ray ..... Athens, Tennessee

Scarbrough, James Odell ..... Lenoir City, Tennessee
Schettler, Barbara ..... Sweetwater, Tennessee
Seay, Rita Joyce ..... Clinton, Tennessee
Shadow, Leatha ..... Decatur, Tennessee
Shadow, Sophie ..... Decatur, Tennessee
Sheen, Roger Lewis ..... Newark, New Jersey
Shetter, Eugene Jackson ..... Rossville, Georgia
Sherlin, Margaret ..... Athens, Tennessee
Shubert, Allan ..... Loudon, Tennessee
Silvagnoli, Waldemar ..... Ponce, Puerto Rico
Sims, Martha Helen ..... Athens, Tennessee
Smith, Robert F. ..... Knoxville, Tennessee
Smith, Virginia ..... Athens, Tennessee
Spires, Joan ..... Morristown, Tennessee
Suarez, Carlos ..... Progneso, Honduras
Stokeley, Barbara Ann ..... Del Rio, Tennessee

Taylor, Martha Ann ..... Johnson City, Tennessee
Thomas, Harry Fisher ..... Dayton, Tennessee

Tinney, Harry Parker ..... Hastings-on-Hudson, New York
Trewehitt, Jayne ..... Cleveland, Tennessee
Tropp, Iris ..... Oak Ridge, Tennessee
Trotter, Mary Novieta ..... Chattanooga, Tennessee
Traywick, Ben ..... Watertown, Tennessee

Vaughn, Geraldine ..... Greeneville, Tennessee

Waldrop, Margaret Wanda ..... Benton, Tennessee
Walker, Billy ..... Wartrace, Tennessee
Walker, Clarence ..... Etowah, Tennessee
Walker, Carolyn Wilda ..... Chattanooga, Tennessee
Wallace, Robert Roy ..... Maryville, Tennessee
Watkins, Philip Melvin ..... Mascot, Tennessee
Wattenbarger, Warren Harding ..... Niota, Tennessee
Watts, Billy Gerald ..... Maryville, Tennessee
Weagley, Susie ..... Maryville, Tennessee
Werndli, James Allen ..... Riceville, Tennessee
Whitaker, Sarah Martha ..... Cleveland, Tennessee
White, Sarah Elizabeth ..... Cincinnati, Ohio
Williamson, Russell ..... Etowah, Tennessee
Wygal, Orpha Louise ..... Wytheville, Virginia

SUMMER QUARTER 1950

Name of Student — *Address*

Armes, John David ..... Oliver Springs, Tennessee

Baker, J. Daryl ..... Athens, Tennessee
Banner, Don ..... Gate City, Virginia
Bardill, Alice Reba ..... Oak Ridge, Tennessee
Boyd, Paul Harold ..... Knoxville, Tennessee
Brogdon, Albert Wesley ..... Etowah, Tennessee

Campbell, Ivah Lee ..... Loudon, Tennessee
Campbell, Lloyd Tye ..... Etowah, Tennessee
Carr, Everett Roy, Jr. ..... Maynardville, Tennessee
Cockrell, R. L. ..... Etowah, Tennessee
Coe, Dixie Lee ..... Athens, Tennessee
Courtney, Anna Margaret ..... Greenback, Tennessee
Crittenden, Hazel V. ..... Athens, Tennessee
Cunningham, Gladys Idella ..... Peakland, Tennessee

Daugherty, C. M. ..... Athens, Tennessee
Davis, Clifford Emmett ..... Athens, Tennessee
Duenas, Juan ..... Cardenas, Cuba

Eller, Charles L. ..... Englewood, Tennessee

Griggs, Charles Marcus ..... Athens, Tennessee
Grimes, Jeanette ..... Loudon, Tennessee
Gudger, Maude ..... Athens, Tennessee

Guinn, Everette Fritz ..... Erie, Tennessee

Hammonds, Alvin ..... Athens, Tennessee
Hancock, James Harrison ..... Cleveland, Tennessee
Harris, Cynthia Ruth ..... Athens, Tennessee
Holder, Elsie Irene ..... Cleveland, Tennessee
Hooper, Allan Walter ..... Birmingham, Alabama
Humberd, Mrs. E. Jewel G. ..... Cleveland, Tennessee

Keasler, Beatrice ..... Cleveland, Tennessee
Kelly, Mildred Ruth ..... Chattanooga, Tennessee
Kelly, Oscar ..... Calhoun, Tennessee
Kirk, David Cloyd ..... Etowah, Tennessee
Kizziah, J. C. ..... Chattanooga, Tennessee
Kuykendall, George Vaughn ..... Athens, Tennessee

Lamar, Osvaldo Luis ..... Montevideo, Uruguay
Lane, Barbara Luan ..... Greenback, Tennessee
Layman, Willie Mae ..... Athens, Tennessee
Lowrey, Mrs. L. A. ..... Cleveland, Tennessee
Lyke, Georgia ..... Bronxville, New York

MacKie, John G. ..... Washington, D. C.
Malone, Robert Weeks ..... Niota, Tennessee
Martin, Billie Edward ..... Athens, Tennessee
Matlock, Charlie Clay ..... Athens, Tennessee
Meredith, Vada Doran ..... Andersonville, Tennessee
Millaway, Myra Lou ..... Georgetown, Tennessee
Monroe, Frances Starr ..... Athens, Tennessee
Morgan, Bobbye Frances ..... Etowah, Tennessee
McWilliams, Bertia Ruth ..... Dunlap, Tennessee

Neeley, Agnes Marie ..... Charleston, Tennessee
Newman, William Herman ..... Ducktown, Tennessee
Norwood, Teresa Louise ..... Athens, Tennessee

Parkinson, Betty Cagle ..... Athens, Tennessee
Pena, Luis ..... Bogota, Columbia
Perea, German ..... Bogota, Columbia
Perez, Jose L. ..... Cardenos, Cuba
Pickens, Nona ..... Athens, Tennessee

Quintrell, Barbara Joyce ..... Benton, Tennessee

Randolph, Johnny D. ..... Crossville, Tennessee
Rosenbaum, Dick Phillips ..... Jonesboro, Tennessee

Schultz, Hattie Sue ..... Athens, Tennessee
Scobey, John Richmon ..... Sweetwater, Tennessee
Settlemire, Margaret Lynn ..... Etowah, Tennessee
Sharitz, Betty Beatrice ..... Franklin, North Carolina
Sherrill, Ann B. ..... Niota, Tennessee
Smith, Ruly Cecil ..... Riceville, Tennessee
Smith, Mrs. Ralph ..... Cleveland, Tennessee

Smith, Virginia ..... Athens, Tennessee
Smith, Wayne Barton ..... Athens, Tennessee
Snow, James ..... Athens, Tennessee
Spivey, Allen Burnette ..... Dayton, Tennessee
Stowe, Roy Lamar ..... Athens, Tennessee
Stratton, Harry ..... Townsend, Tennessee
Saurez, Carlos ..... Progreso, Honduras

Tatum, William Garland ..... Etowah, Tennessee
Tedford, Helen Mae ..... Maryville, Tennessee
Thomas, Katherine Hines ..... Riceville, Tennessee
Tollett, Sara Elizabeth ..... Pikeville, Tennessee
Traywick, Ben, Jr. ..... Etowah, Tennessee

Wallace, Emma Sue ..... Etowah, Tennessee
Webb, Ada Frances ..... Harriman, Tennessee
Webster, John David ..... Sweetwater, Tennessee
Willett, Lee Bryan ..... Lenoir City, Tennessee
Wilson, Mrs. Ida Lou ..... Athens, Tennessee
Wilson, Thomas ..... Niota, Tennessee
Woods, Jewell ..... Athens, Tennessee

NIGHT SCHOOL 1950-51

Name of Student *Address*

Biggs, Mrs. Roberta ..... Etowah, Tennessee
Brown, Marguret Smith ..... Etowah, Tennessee

Cardin, Rebecca Wheeler ..... Etowah, Tennessee
Carter, Walter T. ..... Englewood, Tennessee

Dewitt, Hazel Marie ..... Niota, Tennessee
Disney, Frank Houston ..... Englewood, Tennessee

Ethridge, Sylvia Maxine ..... Etowah, Tennessee

Grubb, William Elder ..... Athens, Tennessee

Harris, Nathan H. ..... Sweetwater, Tennessee
Hicks, Ruth E. ..... Athens, Tennessee
Holt, Marion Mabry ..... Etowah, Tennessee

McCosh, Mary Ellen ..... Sweetwater, Tennessee
McElhaney, Charles Edward ..... Athens, Tennessee
Maupin, Rubye Lois ..... Athens, Tennessee
Moses, Wanda Ruth ..... Athens, Tennessee
Moses, Rex Madison ..... Sweetwater, Tennessee

Raper, Rubye Mae ..... Sweetwater, Tennessee
Riviere, Mrs. Lucile Wingate ..... Athens, Tennessee

Shoemaker, Nellie Maud ..... Niota, Tennessee
Snyder, Mary Jane ..... Niota, Tennessee

Turner, Sue ..... Niota, Tennessee

SPECIAL STUDENTS 1950-51

Atlikhani, Amir Houshang ..... Teheran, Iran
Cook, Mrs. R. E. ..... Athens, Tennessee
Frye, William Kenneth ..... Etowah, Tennessee
Harris, Cynthia ..... Athens, Tennessee
Mitchell, Ellena Jane ..... Athens, Tennessee
Ray, Robert Kenneth ..... Athens, Tennessee
Sizer, Edwin Benton ..... Sweetwater, Tennessee
Tallent, Mrs. Charles E. ..... Lenoir City, Tennessee

SPECIAL MUSIC STUDENTS

Arterburn, Donny ..... Athens, Tennessee
Arterburn, Tommy ..... Athens, Tennessee
Barnett, Sarah ..... Englewood, Tennessee
Brabston, Betty Jean ..... Cleveland, Tennessee
Cate, Bill ..... Athens, Tennessee
Dake, Jeanete ..... Athens, Tennessee
Dake, Hayle, Jr. ..... Athens, Tennessee
Eaves, George ..... Athens, Tennessee
Eaves, Sally ..... Athens, Tennessee
Evans, Mrs. Robert ..... Athens, Tennessee
Farmer, Louise ..... Athens, Tennessee
Farmer, Bobby ..... Athens, Tennessee
Farmer, Jerry ..... Athens, Tennessee
Fox, Sandra ..... Athens, Tennessee
Houser, Jimmy ..... Athens, Tennessee
Houser, Johnny ..... Athens, Tennessee
Houser, Susan ..... Athens, Tennessee
Hutsell, Patricia ..... Athens, Tennessee
Ketron, Charles Ross ..... Athens, Tennessee
Kimbro, Mary Ellen ..... Athens, Tennessee
Kimbro, Lloyd, Jr. ..... Athens, Tennessee
McAllister, Katherine ..... Niota, Tennessee
Middleton, Sally ..... Athens, Tennessee
Millard, Annette ..... Athens, Tennessee
Mitchell, William H. ..... Athens, Tennessee
Mores, Dale ..... Athens, Tennessee
Mores, Tina ..... Athens, Tennessee
Ranck, Lee ..... Athens, Tennessee
Riviere, Ann ..... Athens, Tennessee
Shultz, William H., Jr. ..... Athens, Tennessee
Spullman, Victor ..... Athens, Tennessee
Small, Jimmie Lou ..... Athens, Tennessee
Snow, Jimmy ..... Athens, Tennessee
Snyder, Margaret ..... Athens, Tennessee

Snyder, Sally	Athens, Tennessee
Swafford, Jane	Athens, Tennessee
Teabea, Joyce	Athens, Tennessee
Varnadow, Ann	Athens, Tennessee
Vestal, Jimmy Lou	Athens, Tennessee
Vincent, Barbara	Athens, Tennessee
Vincent, Elizabeth	Athens, Tennessee
White, Joe	Athens, Tennessee

SUMMARY OF REGISTRATION
TENNESSEE WESLEYAN COLLEGE

1950-1951

	Men	*Women*	*Total*
Seniors	93	65	158
Juniors	94	69	163
Special	4	4	8
Night School	5	16	21
TOTAL	196	154	350
Summer School	45	40	85
TOTAL COLLEGE STUDENTS	241	194	435
Music	18	24	42
Practice School	57	56	113
GRAND TOTAL	316	274	590
Less Practice School	57	56	113
	259	218	477
Less Duplicates	29	11	40
NET TOTAL	230	207	437

TENNESSEE WESLEYAN COLLEGE

Athens, Tennessee

Application for Admission

Date_____

I hereby make application for admission to Tennessee Wesleyan College for the year beginning_____

I enclose Registration Fee of $5.00 and *Room Reservation Fee of $10.00, which I understand will be credited to my account, or will be returned if this application is not accepted.

Signature of student_____

Signature of parent or guardian_____

Home Address _____

Date of Birth _____

Name of high school of which a graduate _____

Name and address of high school principal_____

_____

Name of college attended and give reasons for leaving_____

_____

Church membership _____

Pastor's name and address _____

Is applicant in general good health? _____

Is applicant a veteran of World War II?_____

In what course is applicant especially interested? _____

In what dormitory does applicant desire to live? _____

*Applies to boarding students.

Give names and addresses of two persons who can certify to character and academic ability:

_____

_____

_____

Give names and addresses of two persons who can serve as financial references:

_____

_____

From what source did applicant hear of Tennessee Wesleyan College?

_____

Mail to Dean Paul Riviere, Tennessee Wesleyan College, Athens, Tennessee.